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EDUCATIONAL SCENARIO OF KURNOOL DISTRICT IN ANDHRA PRADESH

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ABSTRACT

In the Post-Independent period and particularly after initiation of planning, various measures have been under taken to improve the educational levels of all categories of citizens with particular focus on Scheduled Castes and Scheduled Tribes all over the country. The governments at the centre and state level have introduced various educational schemes/ programmes to improve the literacy levels as well as educational standards of people. But these educational schemes/ programmes have not succeeded in making the desired impact which should have been perceptible in terms of development human resources, life style, etc. Hence, the present paper aims to analyze the impact of these educational schemes in general and hostels in particular on Scheduled Castes and Scheduled Tribes.

INTRODUCTION

The Kurnool district is well endowed with good number of educational institutions ranging from preprimary schools to university. Besides the district is the centre for medical and engineering education. The literacy rate in Kurnool district between 1901 and 1981 has been increased at an average rate of 4.16 per cent per decade. Over a period of 100 years, the literacy rate in the district significantly increased from 2.1 per cent in 1901 to 45.11 per cent in 2001. This is due to the sincere efforts by the various governments. The literacy rate of the state is 61.11 per cent where as it is 45.11 per cent in Kurnool district. The literates of the district are 15, 92,172 and among them 63.04 per cent are male literates and 36.96 per cent are female literates. If the rate of literacy increases, it would enhance the potential manpower for industrialization besides encouraging the rural sector and also with a shift from lower earning to higher earning sectors. However, it is very essential to increase the literacy rate among the vulnerable sections of society to improve their awareness on various socio-economic problems and prospects going on in India.

GROWTH OF SCHOOLS

The growth of schools in Kurnool district during 2005-06 to 2011-12 is presented in table 1.

Table-1 **Management Wise Total Schools in Kurnool District**

Year	CG	SG	MPP/ZPP	MPL	PA	PUA	Total
2005-06	3	137	2432	137	178	616	3503
2006-07	3	142	2422	137	183	679	3566
2007-08	2	130	2424	137	185	681	3559
2008-09	2	140	2423	137	179	705	3586
2009-10	2	149	2423	137	178	718	3607
2010-11	2	166	2489	140	178	813	3788
2011-12	2	178	2489	140	174	919	3902

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

As per table 1 the total number of schools in the Kurnool district id gradually increasing during the 6 out of 7 years of study. In 2005-06, there are 3503 schools in the district and by 2011-12 they increased to 3902. On an average 57 schools were started in the district. The schools under the Central Government management are 3 up to 2006-07. But the Central Government schools in the district reduced to 2 in 2007-08 and the figure continued up to 2011-12. The State Government schools are also gradually increasing except in 2007-08. The average number of increase in State Government schools per year is 5.86. Large number of schools in the district is under the management of Mandal Praja Parishad and Zilla Praja Parishad. Up to 2009-10 academic year more than half of the schools are under Mandal Praja Parishad and Zilla Praja Parishad management. The percentage of schools under Mandal Praja Parishad and Zilla Praja Parishad in 2010-11 and 2011-12 constitute 47.81 and 43.23 respectively. The average number of schools increased per year under Mandal Praja Parishad and Zilla Praja Parishad management is 8.14. During the first 5 years of study the there is no growth in number of schools under



municipal management. In 2010-11 3 new additional schools were added under municipal management. With regard to private aided schools there is negative growth. The number of private aided schools reduced after 2007-08. The main reason for this phenomenon is that the government winds up those private aided schools, which have less than minimum student's strength. The average growth of private schools per year is higher (43.29) compared to other schools.

TRENDS IN ENROLLMENT

The enrollment trends of both boys and girls in Kurnool district is presented in table 2.

Table-2 Management wise Enrollment of Students in Kurnool District

		1.0					iciit v	1200 2										., ,		m . 1	
	Centr	al Gover	nment	Stat	e Governi	ment					Municipa	l.	ŀ	Private-Ai	ded	Pr	ivate-Una	iided		Total	
	Boy	Girl	Tota	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Tot
Year	s	s	1																		al
			-																		
2005-				1562	1529	3092	19668	18020	37689	1311	1477	2788	2599	2474	5073	10013	6709	16723	35218	30257	65476
06	630	469	1099	7	5	2	8	7	5	0	0	0	7	2	9	7	3	0	9	6	5
2006-				1520	1628	3148	19767	18380	38148	1213	1390	2604	2532	2484	5016	11690	7921	19612	36788	31849	68637
07	635	444	1079	5	3	8	8	4	2	8	3	1	7	0	7	5	7	2	8	1	9
2007-				1523	1643	3167	19314	18396	37710	1149	1353	2502	2456	2456	4912	12120	8145	20266	36625	32043	68669
08	619	471	1090	5	9	4	1	6	7	0	7	7	1	7	8	6	9	5	2	9	1
2008-				1634	1858	3492	18417	18105	36522	1157	1334	2492	2274	2332	4607	12951	8645	21596	36504	32328	68833
09	695	528	1223	1	3	4	3	3	6	6	5	1	7	7	4	3	0	3	5	6	1
2009-				1674	1988	3662	17985	17909	35895	1038	1221	2260	2075	2163	4238	12575	8387	20962	35415	31719	67135
10	669	490	1159	2	3	5	4	9	3	3	9	2	6	2	8	0	3	3	4	6	0
2010-	729	497	1226	1621	2047	3668	17672	17713	35385	1032	1185	2218	1879	1970	3850	13073	8824	21897	35352	31790	671
11	729	497	1226	6	1	7	3	2	5	9	4	3	3	8	1	4	1	5	4	3	427
2011-	702	494	1196	1581	2285	3866	18073	18146	36219	1069	1199	2269	1711	1847	3558	136	93	229	361	32844	689
12	702	494	1196	1	2	3	2	3	5	7	3	0	5	4	9	271	172	443	328	8	776

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

It is evident from table 2 that the total strength in Central Government schools is not evenly distributed. The highest strength was registered in 2010-11. The percentage of girls is highest i.e. 43.21 per cent in 2007-08. With regard educational institutions running by State Government the total strength is gradually increasing except in 2011-12. It is pertinent to note that the girl students re outnumbering the boys in 6 (2006-07 to 2011-12) out of

7 years of study. The percentage of girls studying in State Government schools is also gradually increasing and reached the highest point of 59.11 per cent in 2011-12. Good number of students in the district are studying in the schools managed by Mandal Praja Parished and Zilla Praja Parishad. It is important to note that the total students enrolled in the MPP/ZPP managed schools is gradually declining during 2007-08 to 2010-11. The girls enrolled in the MPP/ZPP managed schools is higher than the boys during all 7 years of study. In 2007-08 the girls percentage to total enrollment in MPP/ZPP schools is high i.e. 54.09 per cent. In case of Municipal schools downward trends in enrollment is quite clear except during last year of study. More than half of the enrolled student in Municipal schools are girls during 7 years of study. The total students enrolled under private-aided schools showing gradual decline. In private-aided schools boys strength is high during first two years of study and after that girls outnumbering the boys. The total enrollment under private un-aided schools is showing upward trend except in 2009-10. It is very important to note that the percentage of girls in private un-aided schools never crossed 41 per cent during 7 years of study. It means that the parents are sending girls to government schools and boys to private un-aided schools. The percentage of girls in all schools combined ranges between 46.21 per cent to 47.62 per cent.

STAGE WISE ENROLLMENT

The stage wise enrollment of students in Kurnool district is given in table 3. The data in table 3shows that the total enrollment in Pre Primary stage is not evenly distributed. The percentage of girls to total enrollment at Pre-primary stage is high i.e. 43.23 per cent in 2007-08 and low i.e. 39.76 per cent in 2011-12. With regard to enrollment in classes I to V the percentage of girls is more than 48 per cent during 7 years of study. The enrollment of both boys and girls is high i.e. 2,05,764 and 1,94,871 respectively in 2006-07. With regard to enrollment in classes VI to VII the percentage of girls is gradually increasing. In 2005-06 the percentage of girls enrolled in Vi-VII classes is 44.31 per cent and it increased to 47.95 per cent by 2011-12. The total enrollment of students in classes VIII to X is showing upward trends during first 5 years of study. In the same way the girls enrolled in classes VIII – X is gradually increasing during all 7 years of study. But the percentage of girls to total enrollment is declining when compared to I to V classes and VI – VII classes. In case of Classes XI – XII the percentage of girls further reduced except in 2011-12. In classes XI to XII the girls percentage to total enrollment is as high as 74.30 per cent.



Table- 3
Stage Wise Enrollment of Students

	Pre - Primary Cla		Classes 1-V	asses 1-V Classes - VI-VII				Class	ses -VIII-X	(Classe	s - XI-XI	I	(Classes - 1-2	X	Classes - PP-XII				
Year	Boys	Girls	Tota l	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boy	Girl s	Tota l	Boys	Girls	Total	Boys	Girls	Total
2005-	1264	9318	2196	20209	19242	39451 5	6500	5172	11672	7238	4907	12145	69	41	110	33947	29321	63268	35218 9	30257 6	65476 5
2006-	2049	1528	3577 4	20576	19487	40063	6683	5505 7	12189	7472 9	5324	12797 8	66	30	96	34733	30317 7	65050	36788 8	31849	68637
2007-	2088	1590 5	3679 1	20067	19048	39116 0	6807	5746 2	12553	7655 8	5655 7	13311	60	33	93	34530 6	30450	64980 7	36625	32043 9	68669
2008-	2058	1479 5	3537 8	19873 6	18986 0	38859 6	6621 8	5672 6	12294	7944 9	6186	14131 0	59	44	103	34440	30844 7	65285 0	36504 5	32328 6	68833
2009-	1061 7	7664	1828	19795 8	18914 8	38710 6	6507 9	5578 4	12086	8043	6455	14499	66	41	107	34347	30949	65296	35415 4	31719 6	67135 0
2010-	9078	5991	1506 9	20063	18925 9	38989 5	6472	5725 2	12197 8	7886 7	6520 8	14407 5	217	193	410	34422 9	31171 9	65594 8	35352 4	31790 3	67142 7
2011-	1010	7019	1712 0	20602	19436	40038	6615	6093	12708 6	7898 2	6592	14490	73	211	284	35115 4	32121 8	67237	36132 8	32844 8	68977 6

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

MANAGEMENT WISE TEACHERS

Table 4 reveals that the total teachers working in Central Government schools ranges between 43 to 59. The percentage of women teachers never crossed 33.90 per cent in Central Government schools. The total teachers working in State Government schools are not evenly distributed. The percentage of women teachers crossed 50 per cent mark in 2008-09 in State government managing schools. The total number of teachers in MPP/ZPP managed schools is gradually increasing except in 2010-11. The percentage of women teachers in MPP/ZPP schools ranges between 38-15 per cent to 39.72 per cent. It is pertinent to note that the women teachers are outnumbering men in Municipal schools in Kurnool district. The total number of teachers in private aided schools is gradually declining except 2010-11. The percentage of women teachers working in private aided schools ranges between 36.51 per cent to 40 per cent. From 2008-09onward the women teachers outnumbering men in private unaided schools in the district. The total teachers working under different management reached the culmination of 20,275 by 2011-12.



Table-4 Management wise working Teachers in Schools of Kurnool District

	Cent	ral			ate			MPP-ZP			Municipa			ivate-Ai	ded	Pr	ivate-			Total	
	Government			overnment Government											Unai	ded					
Year	M en	Wom en	T ota	M en	Wom en	T ota	Me n	Wom en	Tot al	M en	Wom en	Tot al	M en	Wom en	ota	Me n	Wom en	Tot al	Me n	Wom en	Tot al
2005-	39	20	59	47	401	880	54	3334	873 9	27	385	657	69	462	115	32 90	2948	623	101 78	7550	177 28
2006- 07	35	13	48	51 6	442	958	55 38	3452	899	26 5	353	618	67 8	439	111 7	35 47	3350	689 7	105 79	8049	186 28
2007-	35	14	49	47 3	430	903	54 23	3390	881	25 9	340	599	65	414	106 6	34 77	3356	683	103 19	7944	182 63
2008-	35	15	50	48 7	503	990	56 15	3502	911 7	24 5	321	566	61	367	978	33 83	3450	683	103 76	8158	185 34
2009-	33	15	48	52 3	501	102	60 46	3822	986	25	320	570	57 8	341	919	32 92	3398	669	107 22	8397	191 19
2010-	32	11	43	53	459	991	59 56	3831	978 7	25	325	575	58	355	935	37 04	3884	758 8	110 54	8865	199 19
2011-	35	11	46	53	433	965	66 27	4366	109	31 4	368	682	49	287	786	32 63	3540	680	112 70	9005	202 75

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

GROSS ENROLLMENT RATIO

It can be inferred from table 5 that the Gross Enrollment Ratio (GER) of boys as well as girls is declining with an increase in the age group. The gross enrollment of boys and girls of 6-10 years is 127.16 and 127.99 in 2005-06 and it declined to 58.16 and 41.61 with regard to 13 to 15 years age group. In GER of 6-10 years girls are slightly ahead in 2005-06 and 2011-12 years GER the upper hand of boys is visible. Moreover, even in case of 13-15 years GER also the girls are far behind the boys

Table – 5
Gross Enrollment Ratios of Students in Kurnool District

Year	Gross En Years	rolment R	atio 6-10	Gross En	nrolment F	Ratio 11-	Gross Enrolment Ratio 13- 15 Years					
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
2005-06	127.16	127.99	127.57	89.77	73.46	81.73	58.16	41.61	50.11			
2006-07	114.82	113.95	114.39	85.68	74.37	80.17	62.38	47.3	55.07			
2007-08	113.74	113.24	113.5	89.58	79.49	84.66	65.11	51.02	58.27			
2008-09	114.4	114.76	114.57	89.46	80.36	85.02	68.85	56.67	62.93			
2009-10	115.75	116.23	115.98	90.26	80.92	85.7	71.01	60.07	65.69			
2010-11	119.14	118.24	118.70	92.16	85.05	88.39	70.94	61.62	66.40			
2011-12	123.67	122.87	123.28	95.88	92.18	94.07	72.35	63.36	67.96			

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

DROPOUT RATE

It is welcome move to note from table 6 that the dropout rate of students in Kurnool district is gradually declining with varying degrees both in case of boys and girls.

Table – 6 Dropout Rate of Students in Kurnool District

		I-V			I-VII		I-X					
Year	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
2005-06	27.62	31.3	29.44	53.39	61.56	57.38	67.26	75.97	71.33			
2006-07	27.42	33.86	30.63	48.95	58.37	53.6	66.44	73.96	69.99			
2007-08	17.18	22.94	20.02	39.12	48.13	43.58	65.7	73.97	69.68			
2008-09	16.93	22.39	19.63	39.2	48.08	43.63	63.13	70.9	66.92			
2009-10	15.19	17.28	16.21	29.03	37.68	33.3	59.27	67.87	63.52			
2010-11	19.10	22.15	20.60	28.92	36.83	32.83	53.42	61.54	57.44			
2011-12	12.98	15.64	14.28	25.26	29.86	27.52	53.56	62.11	57.83			

Source: 1. Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool



However, the dropout rate of both boys and girls is increasing with an increase in the class level. The total dropout rate of students in classes I to V declined from 29.44in 2005-06 to 14.28 in 2011-12. In this stage the dropout rate of boys is sharply declining them the girls. More or less same trends are visible in case of other two stages of classes i.e. I-VII and I-X.

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