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# EDUCATIONAL SCENARIO OF KURNOOL DISTRICT IN ANDHRA PRADESH 

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#### Abstract

In the Post-Independent period and particularly after initiation of planning, various measures have been under taken to improve the educational levels of all categories of citizens with particular focus on Scheduled Castes and Scheduled Tribes all over the country. The governments at the centre and state level have introduced various educational schemes/ programmes to improve the literacy levels as well as educational standards of people. But these educational schemes/ programmes have not succeeded in making the desired impact which should have been perceptible in terms of development human resources, life style, etc. Hence, the present paper aims to analyze the impact of these educational schemes in general and hostels in particular on Scheduled Castes and Scheduled Tribes.


## INTRODUCTION

The Kurnool district is well endowed with good number of educational institutions ranging from preprimary schools to university. Besides the district is the centre for medical and engineering education. The literacy rate in Kurnool district between 1901 and 1981 has been increased at an average rate of 4.16 per cent per decade. Over a period of 100 years, the literacy rate in the district significantly increased from 2.1 per cent in 1901 to 45.11 per cent in 2001. This is due to the sincere efforts by the various governments. The literacy rate of the state is 61.11 per cent where as it is 45.11 per cent in Kurnool district. The literates of the district are 15, 92,172 and among them 63.04 per cent are male literates and 36.96 per cent are female literates. If the rate of literacy increases, it would enhance the potential manpower for industrialization besides encouraging the rural sector and also with a shift from lower earning to higher earning sectors. However, it is very essential to increase the literacy rate among the vulnerable sections of society to improve their awareness on various socio-economic problems and prospects going on in India.

## GROWTH OF SCHOOLS

The growth of schools in Kurnool district during 2005-06 to 2011-12 is presented in table 1.

## Table-1

Management Wise Total Schools in Kurnool District

| Year | CG | SG | MPP/ZPP | MPL | PA | PUA | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2005-06$ | 3 | 137 | 2432 | 137 | 178 | 616 | 3503 |
| $2006-07$ | 3 | 142 | 2422 | 137 | 183 | 679 | 3566 |
| $2007-08$ | 2 | 130 | 2424 | 137 | 185 | 681 | 3559 |
| $2008-09$ | 2 | 140 | 2423 | 137 | 179 | 705 | 3586 |
| $2009-10$ | 2 | 149 | 2423 | 137 | 178 | 718 | 3607 |
| $2010-11$ | 2 | 166 | 2489 | 140 | 178 | 813 | 3788 |
| $2011-12$ | 2 | 178 | 2489 | 140 | 174 | 919 | 3902 |

Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool
As per table 1 the total number of schools in the Kurnool district id gradually increasing during the 6 out of 7 years of study. In 2005-06, there are 3503 schools in the district and by 2011-12 they increased to 3902 . On an average 57 schools were started in the district. The schools under the Central Government management are 3 up to 2006-07. But the Central Government schools in the district reduced to 2 in 2007-08 and the figure continued up to 2011-12. The State Government schools are also gradually increasing except in 2007-08. The average number of increase in State Government schools per year is 5.86. Large number of schools in the district is under the management of Mandal Praja Parishad and Zilla Praja Parishad. Up to 2009-10 academic year more than half of the schools are under Mandal Praja Parishad and Zilla Praja Parishad management. The percentage of schools under Mandal Praja Parishad and Zilla Praja Parishad in 2010-11 and 2011-12 constitute 47.81 and 43.23 respectively. The average number of schools increased per year under Mandal Praja Parishad and Zilla Praja Parishad management is 8.14 . During the first 5 years of study the there is no growth in number of schools under

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municipal management. In 2010-11 3 new additional schools were added under municipal management. With regard to private aided schools there is negative growth. The number of private aided schools reduced after 200708. The main reason for this phenomenon is that the government winds up those private aided schools, which have less than minimum student's strength. The average growth of private schools per year is higher (43.29) compared to other schools.

## TRENDS IN ENROLLMENT

The enrollment trends of both boys and girls in Kurnool district is presented in table 2.

$$
\text { Table - } 2
$$

Management wise Enrollment of Students in Kurnool District

|  | Central Government |  |  | State Government |  |  |  |  |  | Municipal |  |  | Private-Aided |  |  | Private-Unaided |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | $\begin{gathered} \hline \text { Boy } \\ \mathrm{s} \end{gathered}$ | $\begin{gathered} \hline \text { Girl } \\ \mathrm{s} \end{gathered}$ | Tota I | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Tot <br> al |
| 2005- <br> 06 | 630 | 469 | 1099 | $\begin{gathered} 1562 \\ 7 \end{gathered}$ | $\begin{gathered} 1529 \\ 5 \end{gathered}$ | $\begin{gathered} 3092 \\ 2 \end{gathered}$ | 19668 <br> 8 | $18020$ <br> 7 | $37689$ <br> 5 | $\begin{gathered} \hline 1311 \\ 0 \end{gathered}$ | $1477$ <br> 0 | $2788$ <br> 0 | $\begin{gathered} 2599 \\ 7 \end{gathered}$ | $2474$ <br> 2 | $\begin{gathered} 5073 \\ 9 \end{gathered}$ | $\begin{gathered} \hline 10013 \\ 7 \end{gathered}$ | $\begin{gathered} 6709 \\ 3 \end{gathered}$ | $16723$ <br> 0 | $35218$ <br> 9 | $30257$ <br> 6 | $65476$ <br> 5 |
| 2006- <br> 07 | 635 | 444 | 1079 | $\begin{gathered} 1520 \\ 5 \end{gathered}$ | $\begin{gathered} 1628 \\ 3 \end{gathered}$ | $\begin{gathered} 3148 \\ 8 \end{gathered}$ | $\begin{gathered} 19767 \\ 8 \end{gathered}$ | $\begin{gathered} 18380 \\ 4 \end{gathered}$ | $\begin{gathered} 38148 \\ 2 \end{gathered}$ | $\begin{gathered} 1213 \\ 8 \end{gathered}$ | $\begin{gathered} 1390 \\ 3 \end{gathered}$ | $\begin{gathered} 2604 \\ 1 \end{gathered}$ | $\begin{gathered} 2532 \\ 7 \end{gathered}$ | $\begin{gathered} 2484 \\ 0 \end{gathered}$ | $\begin{gathered} 5016 \\ 7 \end{gathered}$ | $\begin{gathered} 11690 \\ 5 \end{gathered}$ | $\begin{gathered} 7921 \\ 7 \end{gathered}$ | $19612$ $2$ | $36788$ <br> 8 | $31849$ <br> 1 | $68637$ $9$ |
| $\begin{aligned} & 2007- \\ & 08 \end{aligned}$ | 619 | 471 | 1090 | $\begin{gathered} 1523 \\ 5 \end{gathered}$ | $\begin{gathered} 1643 \\ 9 \end{gathered}$ | $\begin{gathered} 3167 \\ 4 \end{gathered}$ | $19314$ <br> 1 | $18396$ <br> 6 | $\begin{gathered} 37710 \\ 7 \end{gathered}$ | $\begin{gathered} 1149 \\ 0 \end{gathered}$ | $\begin{gathered} 1353 \\ 7 \end{gathered}$ | $\begin{gathered} 2502 \\ 7 \end{gathered}$ | $2456$ <br> 1 | $\begin{gathered} 2456 \\ 7 \end{gathered}$ | $\begin{gathered} 4912 \\ 8 \end{gathered}$ | $\begin{gathered} 12120 \\ 6 \end{gathered}$ | $\begin{gathered} 8145 \\ 9 \end{gathered}$ | $20266$ <br> 5 | $\begin{gathered} 36625 \\ 2 \end{gathered}$ | $\begin{gathered} 32043 \\ 9 \end{gathered}$ | $68669$ <br> 1 |
| 200809 | 695 | 528 | 1223 | 1634 1 | $\begin{gathered} 1858 \\ 3 \end{gathered}$ | $\begin{gathered} 3492 \\ 4 \end{gathered}$ | $18417$ | $\begin{gathered} 18105 \\ 3 \end{gathered}$ | $36522$ <br> 6 | $\begin{gathered} 1157 \\ 6 \end{gathered}$ | $\begin{gathered} 1334 \\ 5 \end{gathered}$ | $\begin{gathered} 2492 \\ 1 \end{gathered}$ | $\begin{gathered} 2274 \\ 7 \end{gathered}$ | $\begin{gathered} 2332 \\ 7 \end{gathered}$ | $\begin{gathered} 4607 \\ 4 \end{gathered}$ | $\begin{gathered} 12951 \\ 3 \end{gathered}$ | $\begin{gathered} 8645 \\ 0 \end{gathered}$ | $\begin{gathered} 21596 \\ 3 \end{gathered}$ | $36504$ <br> 5 | $\begin{gathered} 32328 \\ 6 \end{gathered}$ | $68833$ <br> 1 |
| $\begin{aligned} & 2009- \\ & 10 \end{aligned}$ | 669 | 490 | 1159 | $\begin{gathered} 1674 \\ 2 \end{gathered}$ | $\begin{gathered} 1988 \\ 3 \end{gathered}$ | $\begin{gathered} 3662 \\ 5 \end{gathered}$ | $\begin{gathered} 17985 \\ 4 \end{gathered}$ | $\begin{gathered} 17909 \\ 9 \end{gathered}$ | $\begin{gathered} 35895 \\ 3 \end{gathered}$ | $\begin{gathered} 1038 \\ 3 \end{gathered}$ | $\begin{gathered} 1221 \\ 9 \end{gathered}$ | $\begin{gathered} 2260 \\ 2 \end{gathered}$ | $\begin{gathered} 2075 \\ 6 \end{gathered}$ | $\begin{gathered} 2163 \\ 2 \end{gathered}$ | $\begin{gathered} 4238 \\ 8 \end{gathered}$ | $\begin{gathered} 12575 \\ 0 \end{gathered}$ | $\begin{gathered} 8387 \\ 3 \end{gathered}$ | $20962$ <br> 3 | $35415$ <br> 4 | $\begin{gathered} 31719 \\ 6 \end{gathered}$ | $67135$ <br> 0 |
| $\begin{aligned} & \text { 2010- } \\ & 11 \end{aligned}$ | 729 | 497 | 1226 | $\begin{gathered} 1621 \\ 6 \end{gathered}$ | $\begin{gathered} 2047 \\ 1 \end{gathered}$ | $\begin{gathered} 3668 \\ 7 \end{gathered}$ | $17672$ <br> 3 | $\begin{gathered} 17713 \\ 2 \end{gathered}$ | $\begin{gathered} 35385 \\ 5 \end{gathered}$ | $\begin{gathered} 1032 \\ 9 \end{gathered}$ | $\begin{gathered} 1185 \\ 4 \end{gathered}$ | $\begin{gathered} 2218 \\ 3 \end{gathered}$ | $\begin{gathered} 1879 \\ 3 \end{gathered}$ | $\begin{gathered} 1970 \\ 8 \end{gathered}$ | $3850$ <br> 1 | 13073 4 | 8824 1 | 21897 5 | 35352 4 | 31790 3 | 671 427 |
| 2011- <br> 12 | 702 | 494 | 1196 | $\begin{gathered} 1581 \\ 1 \end{gathered}$ | $\begin{gathered} 2285 \\ 2 \end{gathered}$ | $\begin{gathered} 3866 \\ 3 \end{gathered}$ | 18073 <br> 2 | 18146 3 | 36219 5 | $\begin{gathered} 1069 \\ 7 \end{gathered}$ | 1199 3 | 2269 0 | 1711 5 | 1847 4 | 3558 9 | 136 271 | 93 172 | 229 443 | 361 328 | 32844 8 | 689 776 |

Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool
It is evident from table 2 that the total strength in Central Government schools is not evenly distributed. The highest strength was registered in 2010-11. The percentage of girls is highest i.e. 43.21 per cent in 2007-08. With regard educational institutions running by State Government the total strength is gradually increasing except in 2011-12. It is pertinent to note that the girl students re outnumbering the boys in 6 (2006-07 to 2011-12) out of

7 years of study. The percentage of girls studying in State Government schools is also gradually increasing and reached the highest point of 59.11 per cent in 2011-12. Good number of students in the district are studying in the schools managed by Mandal Praja Parished and Zilla Praja Parishad. It is important to note that the total students enrolled in the MPP/ZPP managed schools is gradually declining during 2007-08 to 2010-11. The girls enrolled in the MPP/ZPP managed schools is higher than the boys during all 7 years of study. In 2007-08 the girls percentage to total enrollment in MPP/ZPP schools is high i.e. 54.09 per cent. In case of Municipal schools downward trends in enrollment is quite clear except during last year of study. More than half of the enrolled student in Municipal schools are girls during 7 years of study. The total students enrolled under private-aided schools showing gradual decline. In private-aided schools boys strength is high during first two years of study and after that girls outnumbering the boys. The total enrollment under private un-aided schools is showing upward trend except in 2009-10. It is very important to note that the percentage of girls in private un-aided schools never crossed 41 per cent during 7 years of study. It means that the parents are sending girls to government schools and boys to private un-aided schools. The percentage of girls in all schools combined ranges between 46.21 per cent to 47.62 per cent.

## STAGE WISE ENROLLMENT

The stage wise enrollment of students in Kurnool district is given in table 3. The data in table 3shows that the total enrollment in Pre Primary stage is not evenly distributed. The percentage of girls to total enrollment at Pre-primary stage is high i.e. 43.23 per cent in 2007-08 and low i.e. 39.76 per cent in 2011-12. With regard to enrollment in classes I to V the percentage of girls is more than 48 per cent during 7 years of study. The enrollment of both boys and girls is high i.e. 2,05,764 and 1,94,871 respectively in 2006-07. With regard to enrollment in classes VI to VII the percentage of girls is gradually increasing. In 2005-06 the percentage of girls enrolled in Vi-VII classes is 44.31 per cent and it increased to 47.95 per cent by 2011-12. The total enrollment of students in classes VIII to X is showing upward trends during first 5 years of study. In the same way the girls enrolled in classes VIII - X is gradually increasing during all 7 years of study. But the percentage of girls to total enrollment is declining when compared to I to V classes and VI - VII classes. In case of Classes XI - XII the percentage of girls further reduced except in 2011-12. In classes XI to XII the girls percentage to total enrollment is as high as 74.30 per cent.

IRJIF IMPACT FACTOR: 3.52
Table- 3
Stage Wise Enrollment of Students

|  | Pre - Primary |  |  | Classes 1-V |  |  | Classes - VI-VII |  |  | Classes -VIII-X |  |  | Classes - XI-XII |  |  | Classes - 1-X |  |  | Classes - PP-XII |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Boys | Girls | Tota 1 | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | $\begin{gathered} \hline \text { Boy } \\ \text { s } \end{gathered}$ | $\begin{gathered} \text { Girl } \\ \mathrm{s} \end{gathered}$ | Tota 1 | Boys | Girls | Total | Boys | Girls | Total |
| 2005- $06$ | $\begin{aligned} & 1264 \\ & 8 \end{aligned}$ | 9318 | $\begin{aligned} & 2196 \\ & 6 \end{aligned}$ | $\begin{aligned} & 20209 \\ & 2 \end{aligned}$ | $\begin{aligned} & 19242 \\ & 3 \end{aligned}$ | $\begin{aligned} & 39451 \\ & 5 \end{aligned}$ | $\begin{aligned} & 6500 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5172 \\ & 4 \end{aligned}$ | $\begin{aligned} & 11672 \\ & 4 \end{aligned}$ | $\begin{aligned} & 7238 \\ & 0 \end{aligned}$ | $\begin{aligned} & 4907 \\ & 0 \end{aligned}$ | $12145$ | 69 | 41 | 110 | $\begin{aligned} & 33947 \\ & 2 \end{aligned}$ | $\begin{aligned} & 29321 \\ & 7 \end{aligned}$ | $\begin{aligned} & 63268 \\ & 9 \end{aligned}$ | $\begin{aligned} & 35218 \\ & 9 \end{aligned}$ | $\begin{aligned} & 30257 \\ & 6 \end{aligned}$ | $\begin{aligned} & 65476 \\ & 5 \end{aligned}$ |
| $\begin{gathered} \hline 2006- \\ 07 \end{gathered}$ | 2049 0 | 1528 4 | $3577$ <br> 4 | $\begin{aligned} & 20576 \\ & 4 \end{aligned}$ | $19487$ <br> 1 | $\begin{aligned} & 40063 \\ & 5 \end{aligned}$ | $\begin{aligned} & 6683 \\ & 9 \end{aligned}$ | $\begin{aligned} & 5505 \\ & 7 \end{aligned}$ | $\begin{aligned} & 12189 \\ & 6 \end{aligned}$ | $\begin{aligned} & 7472 \\ & 9 \end{aligned}$ | $\begin{aligned} & 5324 \\ & 9 \end{aligned}$ | $\begin{aligned} & 12797 \\ & 8 \end{aligned}$ | 66 | 30 | 96 | $\begin{aligned} & 34733 \\ & 2 \end{aligned}$ | $\begin{aligned} & 30317 \\ & 7 \end{aligned}$ | $\begin{aligned} & 65050 \\ & 9 \end{aligned}$ | $\begin{aligned} & 36788 \\ & 8 \end{aligned}$ | $\begin{aligned} & 31849 \\ & 1 \end{aligned}$ | $\begin{aligned} & 68637 \\ & 9 \end{aligned}$ |
| 200708 | 2088 6 | 1590 5 | 3679 1 | $\begin{aligned} & 20067 \\ & 8 \end{aligned}$ | $\begin{aligned} & 19048 \\ & 2 \end{aligned}$ | $\begin{aligned} & 39116 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6807 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5746 \\ & 2 \end{aligned}$ | $\begin{aligned} & 12553 \\ & 2 \end{aligned}$ | $\begin{aligned} & 7655 \\ & 8 \end{aligned}$ | $\begin{aligned} & 5655 \\ & 7 \end{aligned}$ | $\begin{aligned} & 13311 \\ & 5 \end{aligned}$ | 60 | 33 | 93 | $\begin{aligned} & 34530 \\ & 6 \end{aligned}$ | $\begin{aligned} & 30450 \\ & 1 \end{aligned}$ | $\begin{aligned} & 64980 \\ & 7 \end{aligned}$ | $\begin{aligned} & 36625 \\ & 2 \end{aligned}$ | $\begin{aligned} & 32043 \\ & 9 \end{aligned}$ | $\begin{aligned} & 68669 \\ & 1 \end{aligned}$ |
| 2008- <br> 09 | 2058 3 | 1479 5 | $\begin{aligned} & \hline 3537 \\ & 8 \end{aligned}$ | $\begin{aligned} & \hline 19873 \\ & 6 \end{aligned}$ | $\begin{aligned} & 18986 \\ & 0 \end{aligned}$ | $\begin{aligned} & 38859 \\ & 6 \end{aligned}$ | $\begin{aligned} & \hline 6621 \\ & 8 \end{aligned}$ | $\begin{aligned} & 5672 \\ & 6 \end{aligned}$ | $\begin{aligned} & 12294 \\ & 4 \end{aligned}$ | $\begin{aligned} & 7944 \\ & 9 \end{aligned}$ | $6186$ <br> 1 | $\begin{aligned} & 14131 \\ & 0 \end{aligned}$ | 59 | 44 | 103 | $\begin{aligned} & 34440 \\ & 3 \end{aligned}$ | $\begin{aligned} & 30844 \\ & 7 \end{aligned}$ | $\begin{aligned} & 65285 \\ & 0 \end{aligned}$ | $\begin{aligned} & 36504 \\ & 5 \end{aligned}$ | $\begin{aligned} & 32328 \\ & 6 \end{aligned}$ |  |
| $\begin{gathered} 2009- \\ 10 \end{gathered}$ | $\begin{aligned} & 1061 \\ & 7 \end{aligned}$ | 7664 | 1828 <br> 1 | $\begin{aligned} & 19795 \\ & 8 \end{aligned}$ | $\begin{aligned} & 18914 \\ & 8 \end{aligned}$ | $\begin{aligned} & 38710 \\ & 6 \end{aligned}$ | $\begin{aligned} & 6507 \\ & 9 \end{aligned}$ | $\begin{aligned} & 5578 \\ & 4 \end{aligned}$ | $\begin{aligned} & 12086 \\ & 3 \end{aligned}$ | $\begin{aligned} & 8043 \\ & 4 \end{aligned}$ | $\begin{aligned} & 6455 \\ & 9 \end{aligned}$ | $\begin{aligned} & 14499 \\ & 3 \end{aligned}$ | 66 | 41 | 107 | $34347$ <br> 1 | $\begin{aligned} & 30949 \\ & 1 \end{aligned}$ | $\begin{aligned} & 65296 \\ & 2 \end{aligned}$ | $\begin{aligned} & 35415 \\ & 4 \end{aligned}$ | $\begin{aligned} & 31719 \\ & 6 \end{aligned}$ | $67135$ $0$ |
| $\begin{gathered} 2010- \\ 11 \end{gathered}$ | 9078 | 5991 | $\begin{aligned} & 1506 \\ & 9 \end{aligned}$ | $\begin{aligned} & 20063 \\ & 6 \end{aligned}$ | $\begin{aligned} & 18925 \\ & 9 \end{aligned}$ | $\begin{aligned} & 38989 \\ & 5 \end{aligned}$ | $\begin{aligned} & 6472 \\ & 6 \end{aligned}$ | $\begin{aligned} & 5725 \\ & 2 \end{aligned}$ | $\begin{aligned} & 12197 \\ & 8 \end{aligned}$ | $\begin{aligned} & 7886 \\ & 7 \end{aligned}$ | $\begin{aligned} & 6520 \\ & 8 \end{aligned}$ | $\begin{aligned} & 14407 \\ & 5 \end{aligned}$ | 217 | 193 | 410 | $\begin{aligned} & 34422 \\ & 9 \end{aligned}$ | $\begin{aligned} & 31171 \\ & 9 \end{aligned}$ | $\begin{aligned} & 65594 \\ & 8 \end{aligned}$ | $35352$ <br> 4 | $\begin{aligned} & 31790 \\ & 3 \end{aligned}$ | $\begin{aligned} & 67142 \\ & 7 \end{aligned}$ |
| 2011- <br> 12 | 1010 1 | 7019 | $\begin{aligned} & 1712 \\ & 0 \end{aligned}$ | $\begin{aligned} & 20602 \\ & 0 \end{aligned}$ | $\begin{aligned} & 19436 \\ & 3 \end{aligned}$ | $\begin{aligned} & 40038 \\ & 3 \end{aligned}$ | $\begin{aligned} & 6615 \\ & 2 \end{aligned}$ | $\begin{aligned} & 6093 \\ & 4 \end{aligned}$ | $\begin{aligned} & 12708 \\ & 6 \end{aligned}$ | $\begin{aligned} & 7898 \\ & 2 \end{aligned}$ | $6592$ | $\begin{aligned} & 14490 \\ & 3 \end{aligned}$ | 73 | 211 | 284 | $35115$ | $\begin{aligned} & 32121 \\ & 8 \end{aligned}$ | $\begin{aligned} & 67237 \\ & 2 \end{aligned}$ | $\begin{aligned} & 36132 \\ & 8 \end{aligned}$ | $\begin{aligned} & 32844 \\ & 8 \end{aligned}$ | $\begin{aligned} & 68977 \\ & 6 \end{aligned}$ |

Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

## MANAGEMENT WISE TEACHERS

Table 4 reveals that the total teachers working in Central Government schools ranges between 43 to 59 . The percentage of women teachers never crossed 33.90 per cent in Central Government schools. The total teachers working in State Government schools are not evenly distributed. The percentage of women teachers crossed 50 per cent mark in 2008-09 in State government managing schools. The total number of teachers in MPP/ZPP managed schools is gradually increasing except in 2010-11. The percentage of women teachers in MPP/ZPP schools ranges between $38-15$ per cent to 39.72 per cent. It is pertinent to note that the women teachers are outnumbering men in Municipal schools in Kurnool district. The total number of teachers in private aided schools is gradually declining except 2010-11. The percentage of women teachers working in private aided schools ranges between 36.51 per cent to 40 per cent. From 2008-09onward the women teachers outnumbering men in private unaided schools in the district. The total teachers working under different management reached the culmination of 20,275 by 2011-12.

Table - 4
Management wise working Teachers in Schools of Kurnool District

|  | Central <br> Government |  |  | StateGovernment |  |  | MPP-ZPP |  |  | Municipal |  |  | Private-Aided |  |  | Private-Unaided |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | M <br> en | Wom en | T ota 1 | M en | Wom en | T ota 1 | Me <br> n | Wom en | Tot <br> al | M en | Wom en | Tot <br> al | M en | Wom en | $\begin{aligned} & \text { T } \\ & \text { ota } \\ & \text { l } \end{aligned}$ | Me <br> n | Wom en | $\begin{aligned} & \text { Tot } \\ & \text { al } \end{aligned}$ | Me <br> n | Wom en | $\begin{aligned} & \text { Tot } \\ & \text { al } \end{aligned}$ |
| 2005- <br> 06 | 39 | 20 | 59 | $\begin{gathered} 47 \\ 9 \end{gathered}$ | 401 | 880 | 54 <br> 05 | 3334 | $\begin{gathered} 873 \\ 9 \end{gathered}$ | $\begin{gathered} 27 \\ 2 \end{gathered}$ | 385 | 657 | 69 <br> 3 | 462 | $\begin{gathered} 115 \\ 5 \end{gathered}$ | $\begin{aligned} & 32 \\ & 90 \end{aligned}$ | 2948 | $\begin{gathered} 623 \\ 8 \end{gathered}$ | $\begin{gathered} 101 \\ 78 \end{gathered}$ | 7550 | $\begin{aligned} & 177 \\ & 28 \end{aligned}$ |
| $\begin{aligned} & \text { 2006- } \\ & 07 \end{aligned}$ | 35 | 13 | 48 | $\begin{gathered} 51 \\ 6 \end{gathered}$ | 442 | 958 | $\begin{aligned} & 55 \\ & 38 \end{aligned}$ | 3452 | $\begin{gathered} 899 \\ 0 \end{gathered}$ | $\begin{gathered} \hline 26 \\ 5 \end{gathered}$ | 353 | 618 | $\begin{gathered} 67 \\ 8 \end{gathered}$ | 439 | $111$ $7$ | $\begin{aligned} & \hline 35 \\ & 47 \end{aligned}$ | 3350 | $\begin{gathered} 689 \\ 7 \end{gathered}$ | $\begin{aligned} & 105 \\ & 79 \end{aligned}$ | 8049 | $186$ $28$ |
| 2007- <br> 08 | 35 | 14 | 49 | $\begin{gathered} 47 \\ 3 \end{gathered}$ | 430 | 903 | $\begin{aligned} & 54 \\ & 23 \end{aligned}$ | 3390 | $\begin{gathered} 881 \\ 3 \end{gathered}$ | $\begin{gathered} 25 \\ 9 \end{gathered}$ | 340 | 599 | $\begin{gathered} 65 \\ 2 \end{gathered}$ | 414 | $\begin{gathered} 106 \\ 6 \end{gathered}$ | $\begin{aligned} & \hline 34 \\ & 77 \end{aligned}$ | 3356 | $\begin{gathered} 683 \\ 3 \end{gathered}$ | $\begin{gathered} 103 \\ 19 \end{gathered}$ | 7944 | $\begin{gathered} 182 \\ 63 \end{gathered}$ |
| 200809 | 35 | 15 | 50 | $\begin{gathered} 48 \\ 7 \end{gathered}$ | 503 | 990 | $\begin{aligned} & 56 \\ & 15 \end{aligned}$ | 3502 | $\begin{gathered} 911 \\ 7 \end{gathered}$ | $24$ <br> 5 | 321 | 566 | 61 <br> 1 | 367 | 978 | $\begin{aligned} & \hline 33 \\ & 83 \end{aligned}$ | 3450 | $\begin{gathered} 683 \\ 3 \end{gathered}$ | $\begin{gathered} 103 \\ 76 \end{gathered}$ | 8158 | $\begin{gathered} 185 \\ 34 \end{gathered}$ |
| $\begin{aligned} & 2009- \\ & 10 \end{aligned}$ | 33 | 15 | 48 | $\begin{gathered} 52 \\ 3 \end{gathered}$ | 501 | $\begin{gathered} 102 \\ 4 \end{gathered}$ | $\begin{aligned} & 60 \\ & 46 \end{aligned}$ | 3822 | $\begin{gathered} 986 \\ 8 \end{gathered}$ | $\begin{gathered} 25 \\ 0 \end{gathered}$ | 320 | 570 | $\begin{gathered} 57 \\ 8 \end{gathered}$ | 341 | 919 | $\begin{aligned} & 32 \\ & 92 \end{aligned}$ | 3398 | $\begin{gathered} 669 \\ 0 \end{gathered}$ | $\begin{aligned} & 107 \\ & 22 \end{aligned}$ | 8397 | $\begin{gathered} 191 \\ 19 \end{gathered}$ |
| $2010-$ <br> 11 | 32 | 11 | 43 | $\begin{gathered} \hline 53 \\ 2 \end{gathered}$ | 459 | 991 | $\begin{aligned} & \hline 59 \\ & 56 \end{aligned}$ | 3831 | $\begin{gathered} 978 \\ 7 \end{gathered}$ | $\begin{gathered} 25 \\ 0 \end{gathered}$ | 325 | 575 | $\begin{gathered} 58 \\ 0 \end{gathered}$ | 355 | 935 | $\begin{aligned} & 37 \\ & 04 \end{aligned}$ | 3884 | $\begin{gathered} 758 \\ 8 \end{gathered}$ | $\begin{gathered} 110 \\ 54 \end{gathered}$ | 8865 | $\begin{gathered} 199 \\ 19 \end{gathered}$ |
| $\begin{aligned} & \text { 2011- } \\ & 12 \end{aligned}$ | 35 | 11 | 46 | $\begin{gathered} 53 \\ 2 \end{gathered}$ | 433 | 965 | $\begin{aligned} & 66 \\ & 27 \end{aligned}$ | 4366 | $\begin{aligned} & 109 \\ & 93 \end{aligned}$ | $\begin{gathered} \hline 31 \\ 4 \end{gathered}$ | 368 | 682 | $\begin{gathered} 49 \\ 9 \end{gathered}$ | 287 | 786 | $\begin{aligned} & 32 \\ & 63 \end{aligned}$ | 3540 | $\begin{gathered} 680 \\ 3 \end{gathered}$ | $\begin{aligned} & 112 \\ & 70 \end{aligned}$ | 9005 | $\begin{gathered} 202 \\ 75 \end{gathered}$ |

Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

## GROSS ENROLLMENT RATIO

It can be inferred from table 5 that the Gross Enrollment Ratio (GER) of boys as well as girls is declining with an increase in the age group. The gross enrollment of boys and girls of 6-10 years is 127.16 and 127.99 in 2005-06 and it declined to 58.16 and 41.61 with regard to 13 to 15 years age group. In GER of 6-10 years girls are slightly ahead in 2005-06 and 2011-12 years GER the upper hand of boys is visible. Moreover, even in case of 13-15 years GER also the girls are far behind the boys

Table - 5
Gross Enrollment Ratios of Students in Kurnool District

| Year | Gross Enrolment Ratio 6-10 <br> Years |  |  | Gross Enrolment Ratio 11- <br> 12 Years |  | Gross Enrolment Ratio 13- <br> 15 Years |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| $2005-06$ | 127.16 | 127.99 | 127.57 | 89.77 | 73.46 | 81.73 | 58.16 | 41.61 | 50.11 |
| $2006-07$ | 114.82 | 113.95 | 114.39 | 85.68 | 74.37 | 80.17 | 62.38 | 47.3 | 55.07 |
| $2007-08$ | 113.74 | 113.24 | 113.5 | 89.58 | 79.49 | 84.66 | 65.11 | 51.02 | 58.27 |
| $2008-09$ | 114.4 | 114.76 | 114.57 | 89.46 | 80.36 | 85.02 | 68.85 | 56.67 | 62.93 |
| $2009-10$ | 115.75 | 116.23 | 115.98 | 90.26 | 80.92 | 85.7 | 71.01 | 60.07 | 65.69 |
| $2010-11$ | 119.14 | 118.24 | 118.70 | 92.16 | 85.05 | 88.39 | 70.94 | 61.62 | 66.40 |
| $2011-12$ | 123.67 | 122.87 | 123.28 | 95.88 | 92.18 | 94.07 | 72.35 | 63.36 | 67.96 |

Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

## DROPOUT RATE

It is welcome move to note from table 6 that the dropout rate of students in Kurnool district is gradually declining with varying degrees both in case of boys and girls.

Table - 6
Dropout Rate of Students in Kurnool District

| Year | I-V |  |  | I-VII |  |  | I-X |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| $2005-06$ | 27.62 | 31.3 | 29.44 | 53.39 | 61.56 | 57.38 | 67.26 | 75.97 | 71.33 |
| $2006-07$ | 27.42 | 33.86 | 30.63 | 48.95 | 58.37 | 53.6 | 66.44 | 73.96 | 69.99 |
| $2007-08$ | 17.18 | 22.94 | 20.02 | 39.12 | 48.13 | 43.58 | 65.7 | 73.97 | 69.68 |
| $2008-09$ | 16.93 | 22.39 | 19.63 | 39.2 | 48.08 | 43.63 | 63.13 | 70.9 | 66.92 |
| $2009-10$ | 15.19 | 17.28 | 16.21 | 29.03 | 37.68 | 33.3 | 59.27 | 67.87 | 63.52 |
| $2010-11$ | 19.10 | 22.15 | 20.60 | 28.92 | 36.83 | 32.83 | 53.42 | 61.54 | 57.44 |
| $2011-12$ | 12.98 | 15.64 | 14.28 | 25.26 | 29.86 | 27.52 | 53.56 | 62.11 | 57.83 |

[^0]However, the dropout rate of both boys and girls is increasing with an increase in the class level. The total dropout rate of students in classes I to V declined from 29.44in 2005-06 to 14.28 in 2011-12. In this stage the dropout rate of boys is sharply declining them the girls. More or less same trends are visible in case of other two stages of classes i.e. I-VII and I-X.

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[^0]:    Source: 1.Commissioner and Director of School Education, State Project Director RVM (SSA) 2. District Educational Office, Kurnool

