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SOCIO-ECONOMICAL AND EDUCATIONAL STATUS OF RURAL PEOPLE IMPACT ON THEIR SOCIAL MATURITY: SPECIAL REFERENCE TO AKOLA DIST.

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ABSTRACT

The present study examined Social Maturity among Rural People. The study was confined to 50 male and female People residential in rural area in the district of Akola MS. The socio economical status and educational status of rural people identify by the self constructed questionnaire and identify the social maturity of rural people use for Comprehensive scale of Social Maturity prepared by Roma Pal was used in this study. After the analysis of the result, it was found that the socio-economical status of rural people is significantly impact on the social maturity of rural people. Those people belonging by high socio-economical and educational status his social maturity is high and those rural people belonging in the low socio-economical and educational status his social maturity is low.

INTRODUCTION

Social Maturity is a lifelong process. It is comprehensive term. The modern aim of India to develop the rural area people socio-economical status, literacy and educational status and rural social maturity status government has been start the various schemes in rural area to develop the rural area and living people. Socio economical status and education is the wholesome, balanced or harmonious development of the human being. It means moral, social, spiritual, intellectual, emotional and physical development. All these aspect are equally important for development of rural people. Social maturity does not exist in vacuum but to large extend depends upon rural social environment and other socio-educational factors. Man has attained refinement by the process of socio-education. It contributes to the growth and development of society. Socio- Education develops the individual like a flower which distributes its fragrance all over. Socio-Education provides mature person to this society. Mature person means a person who is adjusted to social environment easily or a person who makes adjustment with social-environment easily.

Maturity implies a satisfactory fulfillment of one's potentialities. This means developing and issuing one's physical and mental abilities to the fullest extent. Maturity requires adjusting to and participating creatively in one's environment requires adjusting to and participating creatively in one's environment in order to participate creatively in this world. It is the complete change in an individual which assist him to reach at the stage of functional readiness. Today's rural citizen must be literate in the political, social, economic, scientific and artistic field. If he is taking an active and cooperative part in his social group than he is socially mature. If for some reasons he is not ready to act, feel and think in way appropriate according to his stage of physical and mental development, than he is an immature social person. In the present study studied that, the socio-economical status and educational status of rural people impact on their social maturity.

Social Maturity:

A person having a quality of friendship and adjustable quality of mature person in society referred as social maturity term.

“Maturation means the growth and development that is necessary either before any unlearned behaviour can occur or before learning of any particular can take place.”

“Maturity is the state or quality of being mature specially.”

The maturity three types:

Physical, Mental, Social Maturity

Social development is one of the socio-educationally significant and important aspects of human growth. Social development means acquisition of the ability to behave in accordance with social norms, customs and expectations. Social development means social maturity. It means how much a person is socially mature. What are his relations with other human beings? How he deals with others. How he takes interest in others. How he makes his friends so maturity has great impact on human being.

Thus social maturity means attaining maturity in social relationships that is to establish good relations with family, neighbours, friends and other person in the village and society for making and keeping friends. A person having a quality of friendliness and adjustable nature is considered a socially mature person.

NEED AND IMPORTANCE OF SOCIAL MATURITY

Social maturity is evidence by an individual's capacity for making and keeping friends. To be effective in his social relations, a person needs to acquire the social skills that enable him to deal with people tactfully and with understanding. He must be conscious of the interest of others, appreciative of their goals and supportive of their feelings of personal worth. Thus, social maturity is needed for the following reasons:

1. For the socialization of the individual: A human being gradually evolves from the extreme individualism of the infant and accompanying dependency on a few persons, chiefly the mother and father, the outgoing membership in an adult social group and dependency on its many members. So in the process of growing up, we become more and more social, for which social maturity is needed.
2. To decline egocentricity : As a person matures socially, he becomes less and less egocentric or self-centered – his interests, thoughts and expressions are increasingly centered less on self and more on others and the whole world outside himself. This change is moreover, a necessary inner complement of the increasing outer activity that leads to social maturity.
3. To develop self-confidence: This includes acceptance of self, emotional security, freedom from egotism and inferiority complex.
4. To develop social feeling: This includes trust, democratic, character structure, warm relating to others, empathy accurately, perceptive and response to other intimacy.
5. Productivity: Ability to work, industry task orientation, competence, skills for solving, objective problems, deepening of interest and generatively in work.
6. To develop social and human values: This includes ethical certainty, integrity, autonomous conscious and humanistic values.
7. To live life fully: It enables a person to live the life to the fullest, he shares his feelings, attitudes and interest with others. For the successful sharing, he needs to be getting mixed with people, which is only possible if he is socially mature.

JUSTIFICATION OF THE PROBLEM

Maturity plays an important role in a personal and social life. Social maturity is one of the key factors for the success in life. Socially matures person uses his energy in his social environment properly whereas an immature person will direct his energy to come out to turn with his environment.

By the time no much attention has been given on the study of social maturity in relation to rural people. Today it is necessary to develop social maturity in Rural People as they are at the doorstep of adjustment in their life. After completion of their work they should be fully developed especially socially. In their future life they have to face a lot of problems. These problems of future life may develop certain types of negative emotions among them but if they are initially mature they can handle these problematic situations properly and can properly adjust themselves in their life.

The present study will help to have knowledge of social maturity of rural people respect to various socio-economical and educational status. The result will help to understand the need of controlling unwanted immaturity so as to ensure proper social development.

OBJECTIVE OF THE STUDY:

1. To study the Socio-economical status of rural people.
2. To study the Educational status of Rural People.
3. To study the Social Maturity of Rural people.
4. To Study the Socio-economical status of Rural people impact on their social Maturity.
5. To Study the Educational status of Rural people impact on their social Maturity.
6. To Study the compare for the effect of Socio-economical status and educational status of rural people on their social maturity.

HYPOTHESIS OF THE STUDY:

1. There is no significant difference between the level of socio-economical status of rural people.
2. There is no significantly difference between the level of Educational status of rural people.
3. There is no significantly difference between the social maturity level of rural people.
4. There is no significant impact between the Socio-economical status of rural people on their Social maturity.
5. There is no significant impact between the Educational status of rural people on their Social maturity.

DELIMITATIONS OF THE STUDY

The study has been confined to 100 Rural people in the district of Akola. The study has been confined to the socio-economical status, educational status of rural people in Akola district and its impact on social maturity of rural people.

SAMPLE OF THE STUDY:

For the requirement of the study Rural people have been selected randomly in the district of Akola. The investigator has select random sampling technique and 100 rural people for the age group of 30-40 selected for this study.

DESIGN OF THE STUDY:

The investigator has selected the descriptive method. It is the method which is organized to attempt, to analyze, to interpret and to report the present status of rural people socio-economical status, educational status and social maturity.

TOOLS:

Socio-economical status and Educational status of rural people related data collection for the use of self constructed questionnaire prepared by the investigator and social maturity related data collection investigator use for the comprehensive scale of social maturity by Roma Pal was constructed and standardized.

STATISTICAL ANALYSIS:

Table no. 1.1
Level of Socio-economical Status of Rural People.

Level of socio-economical status	N	Percentage	Chi Square	Sig
High Soc-eco. Status	20	20.00%	11.84	sig
Moderate Soc-eco. Status	32	32.00%		
Low Soc-eco. Status	48	48.00%		
Total	100	100.00%		

Table no. 1.2
Level of Educational Status of Rural People

Level of Educational status	N	Percentage	Chi Square	Sig
High Educational Status	48	48.00%	9.920	sig
Moderate Educational Status	28	28.00%		
Low Educational Status	24	24.00%		
Total	100	100.00%		

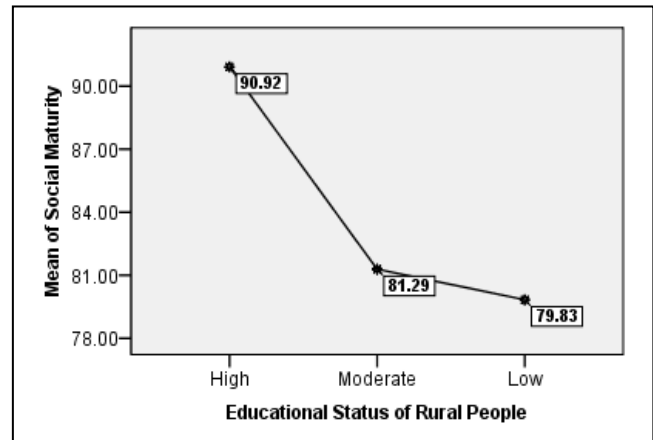
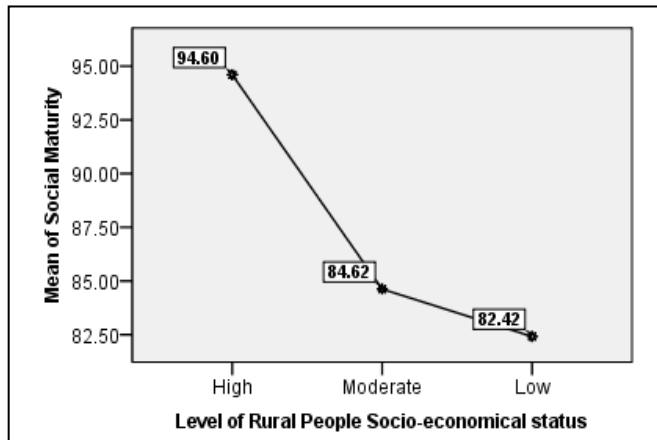
Table no. 1.3
Level of Social Maturity Status of Rural People

Level of socio-economical status	N	Percentage	Chi Square	Sig
High Maturity Status	29	29.00%	6.260	sig
Moderate Maturity Status	45	45.00%		
Low Maturity Status	26	26.00%		
Total	100	100.00%		

Table no. 1.4
Level of Socio-economical Status and Educational status of Rural People Impact on their Social Maturity

Variable	Source of variance	Sum of Squares	DF	Mean Square	F-Ratio	Sig
Socio-economic status	Between Group Sone of Square	2136.673	2	1068.337	25.600	.000
	Within Group Some of Square	4047.967	97	41.732		
	Total	6184.640	99			
Educationa l Status	Between Group Sone of Square	2675.926	2	1337.963	36.989	.000
	Within Group Some of Square	3508.714	97	36.172		
	Total	6184.640	99			

From the above table show that the impact of socio-economical status and educational status of rural people on their social maturity. The socio-economical status of rural people impact on their social maturity calculated F Ratio is 25.600. and Educational status of rural people impact on their social maturity calculated F-Ratio is 36.989. This calculated F-Ration is greater than table value on DF Between group 2 and within group 97 at 0.01 level of significant level. it's means that, the Socio-economical status and Educational status of rural people is highly significantly impact on rural people social maturity. This significant impact show in following graph and it's discussion.



From the Above Graph no. 1.4 show that the mean plots of Level of socio-educational status of rural people and their social Maturity and educational status of rural people and their social Maturity. High level of Socio-economical status of rural people and their social Maturity mean score is 94.60, Moderate socio economical status and social Maturity mean score is 84.625, Low socio-economical status and social Maturity mean score is 82.560 and total socio-economical status and social Maturity mean score is 85.560 respectively.

On the other hand High level of educational status of rural people and their social Maturity mean score is 90.916, Moderate educational status of rural people and social Maturity mean score is 81.285, Low educational status of rural people and social Maturity mean score is 79.833 and total educational status of rural people and social Maturity mean score is 85.560 respectively.

The High and Moderate socio-economical status of rural people social maturity score compare and calculated for 't' value the 't' score is 7.052 it's means that the high socio-economical status rural people social maturity is high compare to moderate socio-economical status rural people social maturity.

On the other hand The High and Moderate educational status of rural people social maturity score compare and calculated for 't' value the 't' score is 6.184 it's means that the high Educational status rural people social maturity is high compare to moderate Educational status rural people social maturity.

The High and Low socio-economical status of rural people social maturity score compare and calculated 't' value the calculated 't' value is 10.156 it's means that the high socio-economical status of rural people social maturity score is high compare to Low socio-economical status rural person social maturity.

On the other hand The High and Low Educational status of rural people social maturity score compare and calculated ‘t’ value the calculated ‘t’ value is 8.329 it’s means that the high Educational status of rural people social maturity score is high compare to Low Educational status rural person social maturity.

The Moderate and Low socio-economical status of rural people social maturity score compare and calculated ‘t’ value this ‘t’ value is 1.366 it’s means that the Moderate and Low socio-economical status of rural people is not significantly difference on their social maturity.

On the other hand The Moderate and Low Educational status of rural people social maturity score compare and calculated ‘t’ value this ‘t’ value is 0.880 it’s means that the Moderate and Low Economical status of rural people is not significantly difference on their social maturity.

Table no. 1.5
Level of Educational status of Rural People impact on their Social Maturity.

Level of Socio-economical status	N	Mean	Level of Educational status	N	Mean
High Socio-economical Status	205	94.600	High Educational Status	48	90.916
Moderate Socio-economical Status	32	84.62	Moderate Educational Status	28	81.285
Low Socio-economical Status	48	82.416	Low Educational Status	24	79.833

FINDING OF THE STUDY:

1. Socio-economical status of rural people belonging on the high, moderate and Low socio-economical status it’s frequency distribution is significantly difference. it’s shown that the most of rural people belonging on the Low socio-economical status.
2. Educational status of rural people belonging on the high, moderate and low educational status it’s frequency distribution is significantly difference it’s show that the most of the rural people belonging on the High educational status.

3. Social Maturity status of rural people belonging on the high, moderate and low social Maturity status it's frequency distribution is significantly difference it's show that the most of the rural people belonging on the Moderate social maturity status.
4. Socio-economical status of rural people and it's educational status is significantly impact on their social maturity status. It's means that those rural people belonging on the high socio-economical status and high educational status it's social maturity is effective compare to Moderate and Low socio-economical and education level rural people social maturity.
5. The socio-economical status of rural people is more effective compare to the educational status of rural people impact on their social maturity.

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