A STUDY OF ATTITUDE TOWARDS CHOICE BASED CREDIT SYSTEM OF UNDER GRADUATE STUDYING IN PUSAD CITY

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ABSTRACT

In 2014, the University Grants Commission took special steps to improve the higher education system and that is the credit-based system. The University Grants Commission has announced that from 2015, all universities and higher education institutions must follow a selective credit system. The Elective Credit System is a program that allows students to choose from a variety of graded courses, known as majors, electives, or minors or soft skills, that they can study at their own pace. in the credit system. Sant Gadge Baba Amravati University has introduced this Choice Based Credit System in all higher education institutions from 2022 onwards. This research paper is an attempt to investigate the attitude of university students towards the choice of credit system depending on their gender and region. , current and course. The investigators have recruited a target of 90 undergraduates from 6 different universities for this analysis. The researcher used a self-administered questionnaire to collect data. The researcher used the mean, standard deviation and t-test to determine the results.

Keywords: Attitude, Choice Based Credit System, Semester System, Undergraduate.

INTRODUCTION

Society is constantly changing. Everything in society changes according to this change. Education is no exception. As society changes, education changes in goals, curriculum, environment, system, etc. achieve the desired change. Not every country in the world has done so. Fortunately, this change has also happened in India. Ministry of Human Resource Development, Government of India is doing various ways to stop nation building by destroying various old and traditional methods. In its Eleventh Five Year Plan, the Government of India felt the need for major reforms in the Indian education sector. For this purpose, the National Education Commission led by Sam Pitroda (2008-2009) and the Ashash Pal Committee (2009) made several recommendations for higher education reforms in India. In this regard, the University Grants Commission has highlighted the eleventh plan

(March 2009) and the credit system based on the merger of Indian universities. Consequently, the University Grants Commission directed all Indian Universities to implement the procedure from the academic year 2015-2016. This method is used till date in almost all colleges and universities in India. How relevant this method is today will be known only if the students who research it analyze it.

REVIEW OF RELATED LITERATURE

Shahid Majid Bhat (2017), The main goal is to improve academic quality in all fields, from the curriculum to the teaching-learning process to testing and assessment systems. The introduction of a choice-based credit system seems to be a good system for assessing the overall performance of students in a universal form of the grade system.

Suman Kumari Katok (2017), Graduate Studies provides an academically rich, flexible learning environment that provides in-depth professional experience. be creative, insightful and effective and ultimately be a potential achiever in your chosen profession.

Dinesh Chahal, Mirza Muneeb Manna (2017), It should provide flexible and wide options to meet the interest of students. Students should be able to choose courses from other universities. Inter-university migration should be allowed in every state of India.

LEARNING OBJECTIVES:

Substantial differences in the attitude of postgraduate students to the Optional Credit System based on gender, discipline, course of study, and region.

THE NEED AND IMPORTANCE OF EDUCATION

According to the University Grants Council (UGC) guidelines, an Option based credit system has been introduced for undergraduate students of all colleges and universities of the country. Similarly, this system has been implemented in all the concerned universities. In this case, Sant Gadge Baba Amravati University has set an example in the history of SGBAU by introducing this teaching method at the first undergraduate level in 2022. Therefore, the researcher tried to describe the attitude of undergraduate students in their respective universities. to this university through research.

This course, on the one hand, explains the attitude of undergraduate students to the Option-Based Credit System, making them more interested and aware, and on the other hand, facilitates the entire process of the Option-Based Credit System. revised, refined and developed.

DELIMITATIONS

1. This study will be restricted to the students of colleges in Pusad City in the state of Maharashtra.
2. This study is delimited to only Sant Gadge Baba Amravati University.

3. This study will be restricted to the students of some undergraduate colleges in Pusad city in the district of Yavatmal MS.
4. This study is delimited to UG level students under the colleges of Sant Gadge Baba Amravati University..

HYPOTHESIS

1. There is no significant difference between the attitudes of Art's Commerce and Science Under graduate level students towards Choice Based Credit System.
2. There is no significant difference between the attitudes of Rural Art's Commerce and Science Under graduate level students towards Choice Based Credit System.
3. There is no significant difference between the attitudes of Urban Art's Commerce and Science Under graduate level students towards Choice Based Credit System.

POPULATION OF THE STUDY

All the degree colleges under Sant Gadge Baba Amravati University in Pusad city in the District of Yavatmal MS are the population of this study.

SAMPLE AND SAMPLING METHOD OF THE STUDY

For the study the investigators have selected 90 undergraduate level students from 6 (six) different colleges in Pusad city in the district of yavatmal affiliated to Sant Gadge Baba Amravati University. The Purposive sampling technique has been used in the selection of the sample.

METHODS AND PROCEDURES

The investigators have adopted the normative survey method of research; to study the attitude of Under Graduate level students towards Choice Based Credit System. The investigator developed a self-made questionnaire with 30 items which is standardized by the five experts for measure the attitude of Under Graduate level students towards to Choice Based Credit System. The data were analyzed using analysis of variance and mean plots.
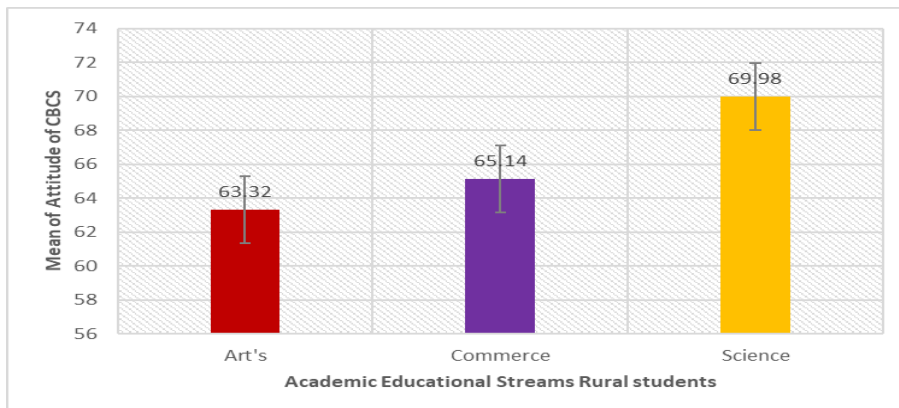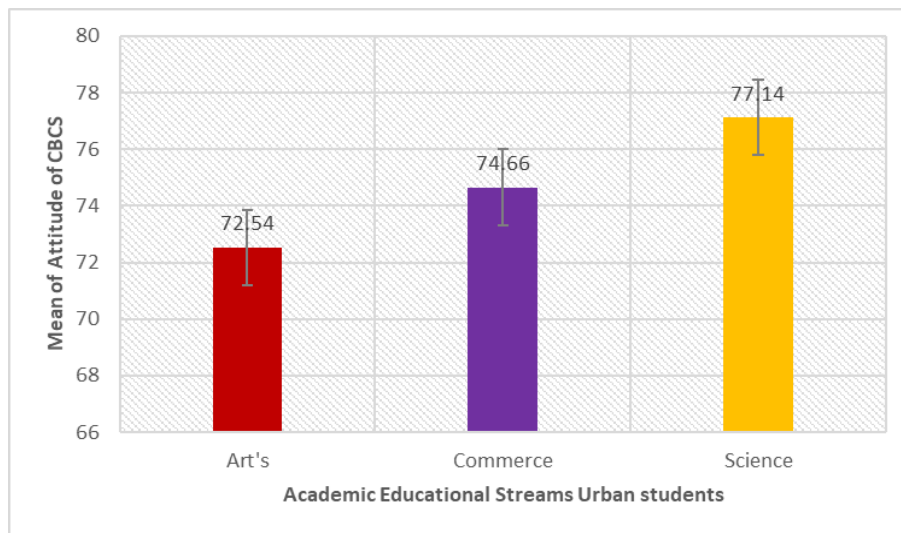
DATA ANALYSIS

Table 1.1

Shows the significant mean difference between the Art's, Commerce & Science Stream Under Graduate Students Attitude towards CHOICE BASED CREDIT SYSTEM.

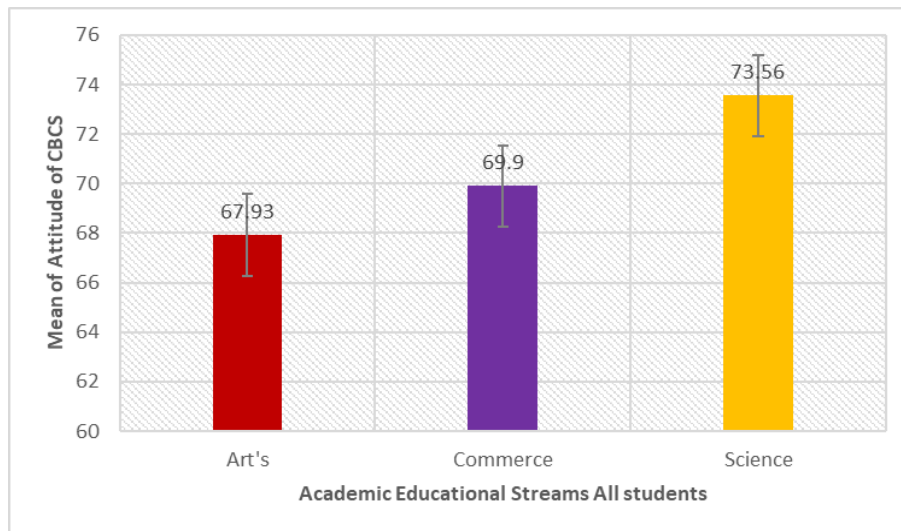| Students	SV	Sum of Squares	df	Mean Square	F-Ratio
Rural Students	BSS	4169	2	2084.5	3.980*
	WSS	21995	42	523.690476	
	Total	26164	44		
Urban Students	BSS	2142	2	1071	4.136*
	WSS	10875	42	258.928571	
	Total	13017	44		
All Students	BSS	6311	2	3155.5	8.351*
	WSS	32870	87	377.816092	
	Total	39181	89		

From the above table shown that, the rural students studying in various academic educational stream i.e. Art's, Commerce & Science, It's attitude towards the Choice Based Credit System. It's analysis for the one way ANOVA and conclude the result. It's indicated Rural Art's commerce and science educational streams studying students attitude towards Choice Based Credit System it's calculated F-ratio is 3.980, and urban Art's commerce and Science stream students attitude towards CBCE it's calculated F-ratio is 4.136. this F-ratio is significant at 0.05 level of significant on the df BSS 2 and WSS 42 respectively. It's means that Rural and Urban academic college students studying in Art's, Commerce and Science stream it's attitude towards Choice Based Credit System is significantly difference at 0.05 level of significance. On the other hand all obscured students studying in various academic stream i.e. art's commerce and science it's students attitude of Choice Based Credit System calculated F-ratio is 8.351. this calculated value is significant at 0.05 level of significance on the BSS 2 and WSS 87 df. It's means that all the students of various educational stream in under graduate level it's significant difference toward the Choice Based Credit System. It's significant difference show the following graph.

From the above graph show that the mean plots of rural academic college students studying at various educational stream i.e. art's commerce and science attitude toward Choice Based Credit System. It's indicated that, Art's educational stream studying students attitude score toward Choice Based Credit System is 63.32, Commerce students Choice Based Credit System attitude score is 65.14 and Science Stream students Choice Based Credit System attitude score is 69.98 respectively. It's indicated that the science stream studying students in rural area it's Choice Based Credit System attitude mean score is very high compare to Art's and commerce stream studying students towards Choice Based Credit System and Art's stream studying students in rural area it's attitude of Choice Based Credit System score is very low compare to commerce and science stream rural students studying at rural area. It's result needed that the arts and commerce students studying in rural area to develop the positive attitude towards CBCE through various workshop and orientation programmee for the colleges and university expert and improve the positiveness for this Choice Based Credit System.

From the above graph show that the mean plots of urban academic college students studying at various educational stream i.e. art's commerce and science attitude toward Choice Based Credit System. It's indicated that, Art's educational stream studying urban students attitude score toward Choice Based Credit System is 72.54, Commerce urban students Choice Based Credit System attitude score is 74.66 and Science Stream urban students Choice Based Credit System attitude score is 77.14 respectively. It's indicated that the science stream studying students in urban area it's Choice Based Credit System attitude mean score is very high compare to Art's and commerce stream studying students towards Choice Based Credit System and Art's stream studying students in urban area it's attitude of Choice Based Credit System score is very low compare to commerce and science stream rural students studying at urban area. It's result needed that the arts and commerce students studying in urban area to develop the positive attitude towards CBCE through various workshop and orientation programmee for the colleges and university expert and improve the positiveness for this Choice Based Credit System.

From the above graph show that the mean plots of all academic college students studying at various educational stream i.e. art's commerce and science attitude toward Choice Based Credit System. It's indicated that, Art's educational stream studying students attitude score toward Choice Based Credit System is 67.93, Commerce students Choice Based Credit System attitude score is 69.90 and Science Stream students Choice Based Credit System attitude score is 73.56 respectively. It's indicated that the science stream studying students it's Choice Based Credit System attitude mean score is very high compare to Art's and commerce stream studying students towards Choice Based Credit System and Art's stream studying students it's attitude of Choice Based Credit System score is very low compare to commerce and science stream students studying at urban area. It's result needed that the arts and commerce students develop the positive attitude towards CBCE through various workshop and orientation programmee for the colleges and university expert and improve the positiveness for this Choice Based Credit System.

CONCLUSION

In 2014, the University Grants Commission proposed the creation of a choice-based credit system to run a similar education system in universities and colleges across the country. The main purpose of starting a choice-based credit system is to determine admission procedures, curriculum, teaching methods, evaluation systems, etc. by improving the entire higher education system, there is no doubt that the selective credit system is a very good and useful education system. , has given many students the opportunity to choose the subject of their choice and change their lives as they want. However, the researcher sought to investigate the attitude of undergraduate students towards the credit system introduced in 2022 sant gadge baba Amravati University Science Degree Colleges. The study found that there is a significant difference between the attitudes of credit system based on Choice. for students of academic colleges related to their area and academic stream.

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