

A STUDY OF LEADERSHIP QUALITY OF PROSPECTIVE TEACHER IN COLLEGE OF EDUCATION AFFILIATED TO R.T.M. NAGPUR UNIVERSITY

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Abstract

In the presents study studied that the leadership qualities among the prospective teachers in college of education study conducted in college of education affiliated to R.T.M. Nagpur university. These studies use the normative survey method for the data collection in respective prospective teachers. Total 280 students have been selected to cluster sampling method. Tools and technique for data collection use for self constructed and standardized leadership qualities inventory develop by investigator this tool is adopt for the respective data collection for the prospective teacher in college of education. Analysis the data use for the percentage and chi square technique. In this study conclude that the most of the prospective teacher's leadership qualities status is effective and very small number of prospective teachers belonging in low leadership qualities.

Key-Words: Leadership, Prospective, Teacher, Quality, Education, R.T.M. Nagpur

1.1 Introduction:

Leadership has been described as a process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task. The basic nature and qualities of Leadership is Effective personality, ideal character professional and academic knowledge, toleration and adjustment, knowledge of institutional planning and unprejudiced attitude expertness in human relationship, ability of speech and writing, ability of responsibility and Initiation, self confidence and cooperation. The different associations roots of the educational leadership that is the Minister of Education, head of institutions, administrators, principals, teachers and students who are responsible for a good and efficient system of educational institutional development. A report from Mc Kinsey and Company (Barber et al, 2010) points out that, Not only the role of school leadership is important it is becoming more critical as the international trend towards devolution of school management to the school level, and the evidence that this is increasingly more important to the success of the system, it becomes widely accepted, in addition schools in themselves are becoming more complex, with effective leadership

required to ensure young people acquire the skills and knowledge needed in the 21st Century. In this study identified that the leadership qualities among the prospective teachers in college of education.

Leadership and Teaching profession:

Leadership is an activity of influencing of people to strive willingly for group objectives & influence people to fellow in the achievement of common objectives. "Leadership in school is the process of enlisting and guiding the talents and energies of teachers, pupils and parents towards achieving common educational objectives, school leaders are responsible for educational programs and learning outcomes, the management and professional development, school finance and property and the relationships between the school and its community. Educational leadership has been studied primarily from the perspective of what teachers need to do to be more like positional leaders. Classroom-based, student-focused leadership must be legitimized as central to teacher professional identity and foundational to the development of strong schools.

The profession of teacher is to help students to achieve higher standards of knowledge, ability, skills and moral character. If teachers do their work well, then their work is of great value to others, not simply at a particular time but in future also that teacher is a valuable resource to communities worldwide, nationwide, and community-wide. Teaching has great potential for many individuals to leave a mark on society and benefit their lives and self-worth. "Teachers have excellent resources, skills and tools to achieve their goals and to reach out to numerous students in their careers and teachers are not only workers but are also members of the profession but the their occupation renders definite and essential services to society. Teaching is a very professional career where an individual is held accountable through the assessments and tools to gauge the achievement of students and their learning status. Teaching is such a rewarding and challenging career and a partnership between schools, community, and parents to help children succeed in their academic careers by overcoming personal, academic, social and emotional challenges to ensure success.

1.2 Objective of the study:

To study the Leadership quality of prospective teachers studying in college of education.

1.3 Hypothesis of the study:

There is no significant difference between the leadership qualities of prospective teachers studying in college of education.

1.4 Limitation & De-limitation:

This study conducted in college of education affiliated to R.T.M. Nagpur University in this college of education studying prospective teachers. Its study include that the leadership qualities among the prospective teachers to develop the teacher education institution through various curricular and co-curricular activity. In this study include the leadership qualities of prospective teachers with respect to Good behavior, Good planner, positive approaches of education , communication skills, positive attitude, confidence, effective personality, ideal character, sense of humor and resource fullness etc. call for the leadership qualities of prospective teachers include in this presents study.

1.5 Method:

In this study normative survey method was use for this study for the respective data collection for the prospective teachers studying in college of education for their leadership qualities development status with the various activity organized by the college of education.

1.6 Population & Sample:

College of education affiliated to R.T.M. Nagpur University its college of education studying students are the population of this study. In this study sample size 280 students teacher are select for this study through cluster sampling method for the college of education.

1.7 Tools:

Self constructed and standardized leadership qualities inventory has develop by investigators and it's inventory implementation for the respective data collection for the prospective teachers studying in college of education.

1.8 Analysis of the Data:

Table no. 1.1

Significant difference between the leadership quality of prospective teachers studying in college of education.

	Leadership qualities	High	Moderate	Low	Total	Chi Square
1	Good Behavior	208	44	28	280	212.685**
		74.29%	15.71%	10.00%	100%	
2	Good Planner	200	48	32	280	184.228**
		71.43%	17.14%	11.43%	100%	
3	Communication skill	223	33	24	280	270.65**
		79.64%	11.79%	8.57%	100%	
4	Positive attitude	188	63	29	280	150.221**
		67.14%	22.50%	10.35%	100%	
5	Confidence	203	44	33	280	193.935**
		72.50%	15.71%	11.79%	100%	
6	Effective Personality	174	64	42	280	107.171**
		62.14%	22.86%	15.00%	100%	
7	Ideal Character	143	95	42	280	54.692**
		51.07%	33.93	15.00%	100%	
8	Sense of Humor	149	100	31	280	75.307**
		53.21%	35.71%	11.07%	100%	
9	Resourcefulness	166	78	36	280	94.314**
		59.29%	27.86%	12.86%	100%	
10	Flexibility Behavior	179	62	39	280	120.778**
		63.93%	22.14%	13.93%	100%	
11	Social Equality	199	46	35	280	180.092**
		71.07%	16.43%	12.50%	100%	
12	Rule & Regulation	178	59	43	280	116.578**
		63.57%	21.07%	15.36%	100%	
13	Helping Attitude	193	38	49	280	160.292**
		68.93%	13.57%	17.50%	100%	

14	Feeling Co-operation	186	68	26	280	147.457**
		66.43%	24.29%	9.29%	100%	
15	Problem solving ability	186	60	34	280	141.628**
		66.43%	21.43%	12.14%	100%	
	Total	185	61	34	280	138.95**
		66.07%	21.79%	12.14%	100%	

1.9 Result & Conclusion:

From the above table shown that the significant difference between the leadership qualities among the prospective teacher in college of education, the leadership quality for good behavior it's chi square value is 212.685, Good planner 184.228, Communication skill 270.65, Positive attitude 150.221, Confidence 193.935, Effective personality 107.171, Ideal Character 54.692, Sense of Humor 75.307, Resourcefulness 94.314, Flexibility Behavior 120.778, Social Equality 180.092, Rule & Regulation 116.578, Helping Attitude 160.292, Feeling Co-operation 147.457, Problem Solving ability 141.628 and overall leadership qualities related chi square is 138.95 respectively. It's indicated that the all the component of leadership qualities among the prospective teacher status is high and the very less number of prospective teachers belonging in low leadership qualities.

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