

A COMPARATIVE STUDY ON SPORTS PARTICIPATION IN KABADDI AT INTER UNIVERSITY COMPETITIONS

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ABSTRACT

The present study focused on the sports participation related to the kabaddi game in the degree colleges of the Hyderabad Karnataka region. The investigator chosen twenty four government and thirty two private degree colleges were represented the inter university kabaddi tournaments. The data of five years since 2013 to 2017 was collected by the investigator for the comparison of the study. The major objectives of the study – to know the number of sports participations done by the government and private colleges in the five years.

To compare the sports participation of kabaddi game at inter university by the government and private colleges. The hypothesis of the study – there is difference in the sports participation in the kabaddi game among the government and private degree colleges of the Hyderabad Karnataka region. Sample of the study – twenty four government and thirty two private colleges were selected for the study, the physical education training colleges were not taken in the consideration in this study. The percentage method and graphical methods used to compare the sample group and describing the findings of the research study.

Key words – sports participation in kabaddi.

INTRODUCTION

Sports participation interventions engage pupils in sports as a means to increasing educational engagement and attainment. This might be through after-school activities or a programme organized by a local sporting club or association. Sometimes sporting activity is used to encourage young people to engage in additional learning activities, such as football training at a local football club combined with study skills, ICT, literacy or mathematics lessons.

Nobody can deny that games are a part and parcel of life. In fact, life itself is a game and this world is a big playground. We have to play the game of life with all our energy and courage. The game of life is a hard nut to crack. In order to play the game of life well, we have to learn to be good players. It is through games and sports only that we can learn how best to overcome the challenge of life. There are different kinds of games and sports. There are indoor games as cards, chess, ludo ect. Out of the out-door games, Hockey, Football, Volleyball, Cricket, Tennis, etc. are the more common ones. Races, Jumps, Throws, Weight-lifting are some of the other kinds of the sports. Games and sports are necessary and useful for all. They are specially useful for the students who must have a balanced development of the body as well as the mind. A sound mind lives only in a sound body. "All work and no play," as the proverb goes, " makes Jack a dull boy." Games and sports contribute to an all round development of personality and develop such qualities as help in the formation of a noble character Games play an important part in life. Education is incomplete without games. Games are necessary to keep the body fit and trim. Moreover, they provide recreation. As a result, one feels smart and cheerful throughout the day. If one is cheerful and healthy, he or she is able to get the best out of life. A player really enjoys life. For him, life is a song and a beauty. On the other hand, an unhealthy man cannot enjoy life.

We feel happier in a playground than we do in a class-room. While playing in the playground we feel happier because we forget the homework and the scolding of the teachers. Players are better friends. Games teach us the lesson of discipline, team-work, patience and punctuality. In the playground, the players obey the captain and abide by the rules of the games. Games also teach us that we should play a game for game's sake, not for victory or defeat. As Grantland Rice has apply re marked

METHOD

The present study has the high significance in the finding of the status of the sports in the government and private colleges of the Hyderabad Karnataka region. The study also comparing the status of the kabaddi participation by the government and private colleges of the region. The five years participation in inter university data presenting in the table.

THE MAJOR OBJECTIVES

- To know the number of sports participations done by the government and private colleges in the five years.
- To compare the sports participation of kabaddi game at inters university by the government and private colleges.

THE HYPOTHESIS OF THE STUDY

- There is difference in the sports participation in the kabaddi game among the government and private degree colleges of the Hyderabad Karnataka region.

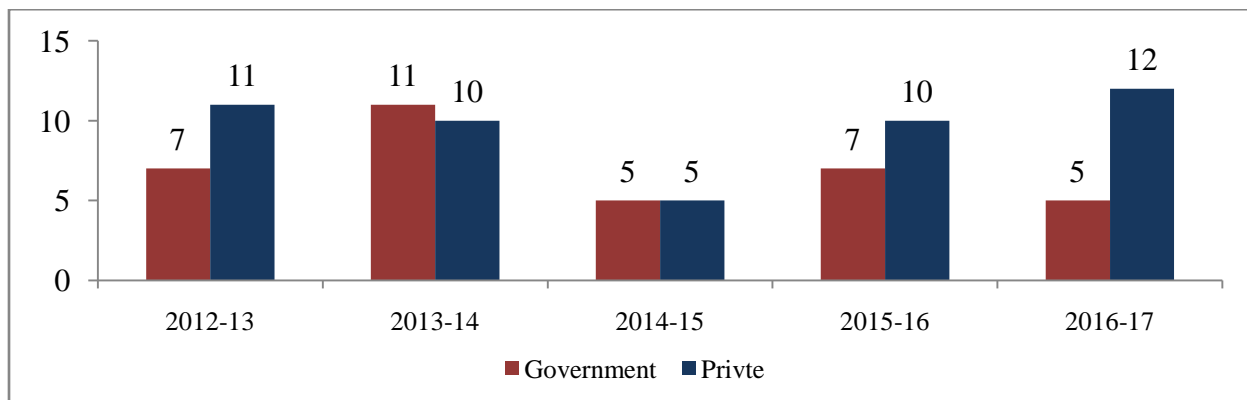
SAMPLE OF THE STUDY

Twenty four government and thirty two private colleges were selected for the study, the physical education training colleges were not taken in the consideration in this study.

The percentage method and graphical methods used to compare the sample group and describing the findings of the research study.

Table No. 1 Sports Participation of colleges at Inter-university Kabaddi competitions

Sample		2012-13	2013-14	2014-15	2015-16	2016-17	Total	
Government	Male	3	3	-	3	-	9	42.16%
	Female	4	8	5	4	5	26	
Total		7	11	5	7	5	35	
Private	Male	8	8	-	4	6	26	57.83%
	Female	3	2	5	6	6	22	
Total		11	10	5	10	12	48	



The table and graph showing the five years sports participated and represented in kabaddi game at inter university sports competitions the table also showing number of sports representation of the government and private degree colleges of Hyderabad Karnataka region.

In the five years kabaddi game, the government college player's participation and representation at inter university sports. In five years 9 male players and 26 female players participated in kabaddi game. The private colleges 26 male players and 22 female players were participated at inter university kabaddi competitions. This showing that the private colleges' sports participation was higher in the kabaddi game than the government colleges of Hyderabad Karnataka region.

CONCLUSION

The private colleges sports participation in inter university kabaddi was higher than the government colleges of Hyderabad Karnataka region. The female participation was higher in the inter university kabaddi in the five years.

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