

DOI: 10.5575/nairjssh.2022.09.3.04

## A STUDY OF THE ATTITUDE OF THE GRADUATE STUDENTS TOWARDS INTEGRATE TEACHER EDUCATION PROGRAMME

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### ABSTRACT

*The destiny of teachers, students, and finally citizens will shape the destiny of the country. Good teachers can only be produced if there is an effective teacher education program. Teacher education refers to policies and procedures designed to provide future teachers with the knowledge, attitudes, behaviors and skills needed to perform their role effectively in the classroom, school and larger community. MHRD, the Government of India has launched a four-year teacher integration program across the country. It is very important to know the attitude of postgraduate students who will become teachers, because their attitude can play an important role in building and developing the character of future teachers and in the successful implementation of the integrated teacher education program. . The researcher did not find research on graduate students' attitudes toward integrated teacher education programs. Therefore, this research is an attempt to find out the attitude of postgraduate students in this field towards the integration of teacher education programs and the teaching profession. The research method used for this research. For the current study, the researcher developed a five-point attitude scale to measure graduate students' attitudes toward integration into teacher education programs. Postgraduate students from Avavatmal district constituted the population for the present study. Purposive sampling technique was used to select a sample of 120 postgraduate students in the art department. Commerce and Science are organized from the four branches of the hostel district. Data were analyzed and interpreted statistically.*

**KEYWORDS:** *Teachers, Teacher Education, Students, Attitude towards integrate teacher education Programme.*

### INTRODUCTION:

Education is a powerful force in human life and plays an important role in shaping individual destiny and the future of mankind. Human development can be seen as the most important investment. The entire educational process is realized by human personality who is a teacher who has an important role in all educational systems.

The destiny of teachers, students, and finally citizens will shape the destiny of the country. But qualified teachers can also serve effectively and efficiently and help the younger generation in their overall development. If teachers have professional skills and commitment, they can make positive changes in the academic, affective, and psychomotor fields of their students' human development and achieve high quality learning.

Good teachers can only be produced if there is an effective teacher education program. Teacher education refers to policies and procedures designed to provide future teachers with the knowledge, attitudes, behaviors and skills needed to perform their role effectively in the classroom, school and larger community. Continuing to revitalize and strengthen the teacher education system is a powerful way to improve the standard of education in society. It can make teachers professionally competent, flexible, and develop critical pedagogical skills to meet the changing needs and demands of society.

### **NEED & SIGNIFICANCE OF THE STUDY:**

The National Council of Teacher Education (NCTE), New Delhi, has notified the revision of regulations in 2014 to improve the quality of teacher education programs. B.Ed. and M.Ed. the duration of the program was increased to two years. A two-year B.Ed. Program to offer comprehensive coverage of topics and strong engagement of future teachers with children/students, schools and communities. Politicians, educators, etc. proposed an integrated teacher education program. The program as a whole will not produce quality teachers. It is felt that only deserving students opt for teacher training equivalent to B.E. and M.B.B.S. level Accordingly, the MHRD Government of India has introduced a program to unite teachers across the country. We can call the program a double degree program. At the end of the program, a student will receive two degrees. Two integrated teacher education programs introduced by MHRD. Post graduate students and their parents in India prefer professional courses like Engineering, MBBS and Law. Because they think this profession brings fame, status and good pay. The integrated teacher education program provides opportunities for Science, Commerce and Arts streams. It is necessary to know the attitude of graduates who will become teachers, because their attitude can play an important role in building and developing the character of future teachers and in the successful implementation of an integrated teacher education program. The researcher did not find research on the attitude of graduate students towards integrated teacher education programs. Therefore, this research is an attempt in this field to investigate the attitude of postgraduate teachers towards the integrated teaching curriculum and the teaching profession.

### **OBJECTIVES:**

- To construct and validate the attitude scale to measure the attitude of graduate students towards integrated teacher education Programme
- To study the significant difference in the attitude of graduate students towards integrated teacher education Programme when they are classified according to educational stream and locality.
- To study the graduate student's opinion about the integrated teacher education Programme.

### **VARIABLES:**

- Dependent Variable: Attitude of the Graduate students towards integrated teacher education Programme
- Moderate Variables: Educational Stream and Locality

## HYPOTHESES:

1. There is no significant difference in the attitude of graduate students towards the integrated teacher education Programme
2. There is no significant difference in the attitude of urban graduate students towards the integrated teacher education Programme.
3. There is no significant difference in the attitude of rural graduate students towards the integrated teacher education Programme.

## METHOD OF THE STUDY:

The normative survey method was used for the present study.

### Tool

For the present study, the researcher was constructed the five-point attitude scale to measure the attitude of graduate students towards integrated teacher education Programme. The tool was validated for its content by experts. The final tool has fifteen statements. After careful editing and scrutiny researcher found fifteen statements specific and suitable for the level of graduate students. Efforts were made to improve the language of and to remove ambiguity in these items to make them understandable to the graduate students.

### Sampling

The graduate students in Yavatmal District comprised the population for the present study. Purposive sampling technique was employed to select the sample. The sample consists of 120 graduate students covering Arts, Commerce and Science streamlines from four collages in the district of Yavatmal.

### Sampling Procedure

For the present study, the researcher has selected one hundred twenty graduate level studying students from the four different colleges in yavatmal district. The researcher obtained permission from the head of institutions and then administering the attitude scale among the graduate students. They were told that their responses would be kept confidential hence asked to answer freely without any hesitation. After giving necessary instruction, the investigator requested them to tick against each statement. Sufficient time was given to students to give responses on the attitude scale. However, it was observed that most of them took 30 to 35 minutes to respond to all the statements. The obtained responses of the graduate students on the attitude scale towards integrated teacher education Programme. The Programme were scored, and they were subjected to statistical analysis.

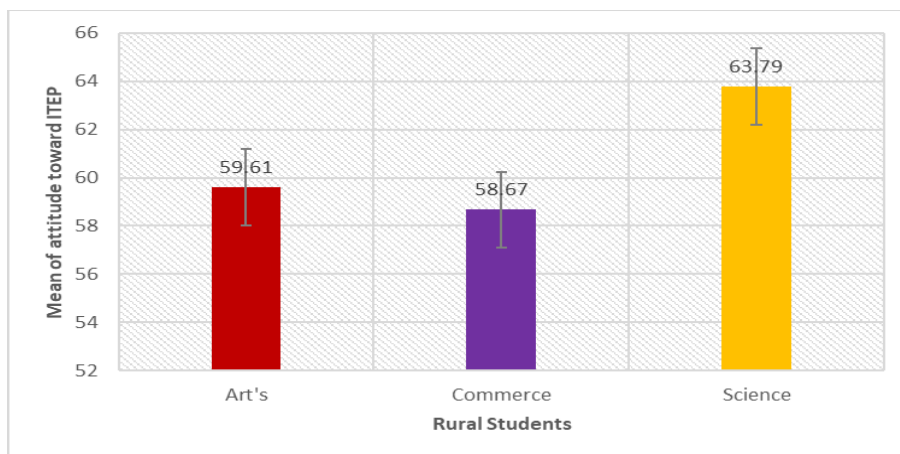
**STATISTICAL ANALYSIS AND INTERPRETATION OF DATA:**

**Table 1.1**

**Graduate Art’s, commerce and science stream studying Students attitude towards integrated teacher education Programme**

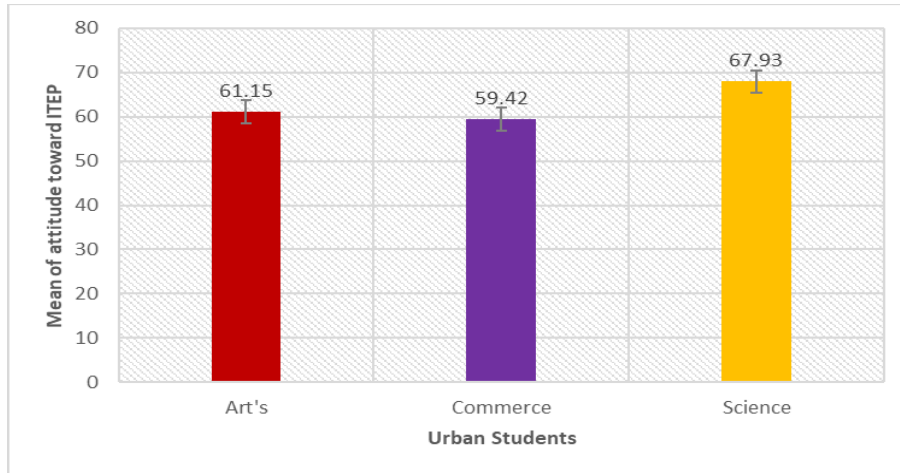
Students	SV	Sum of Squares	df	Mean Square	F-Ratio	Sig.
Rural Students	BSS	74368	2	37184	10.405	Sig at 0.05
	WSS	203697	57	3573.63158		
	Total	278065	59			
Urban Students	BSS	62069	2	31034.5	8.162	Sig at 0.05
	WSS	216714	57	3802		
	Total	278783	59			
All Students	BSS	136437	2	68218.5	18.985	Sig at 0.05
	WSS	420411	117	3593.25641		
	Total	556848	119			

From the above table shown that, significant difference between the graduate art’s commerce and science streams students attitude towards integrate teacher education programme. It’s indicated that, rural and urban art’s, commerce and science stream studying graduate students attitude towards integrated teacher education program it’s F-ratio is 10.405 and 8.162 for the BSS 2 and WSS 57 df. It’s calculated F-ratio is significant at 0.05 level of significant. It’s means that rural and urban art’s commerce and science stream graduate students attitude towards integrated teacher education program is significantly difference. On the other hand overall students attitude toward integrated teacher education program it’s calculated F-ratio is 18.985 on df BSS 2and WSS 117. It’s calculated F-Ratio is significant at 0.05 level of significant. It’s means that All rural and urban students and overall graduate students attitude is significantly difference about the integrated teacher education program. It’s significantly difference shown in the following graph.

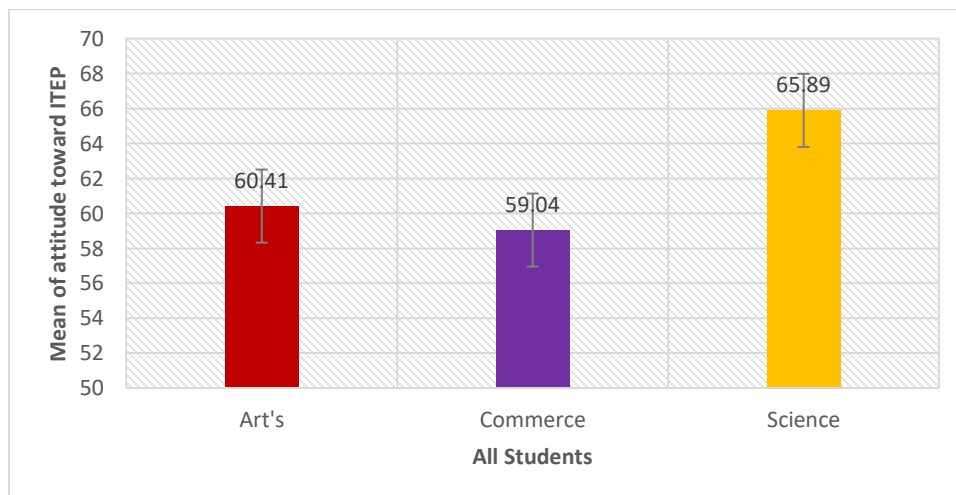


From the above graph shown that, the rural graduate students studying in art’s, commerce and science educational Streams students attitude towards integrated teacher education programme is significantly difference. It’s indicated

that the significant difference shown the mean plots of attitude towards integrated teacher education programme. The science educational stream rural students attitude toward integrated teacher education program mean score is effective compare to art's and commerce stream students and commerce educational stream students attitude toward integrated teacher education programme is very low compare to arts and science stream students studying in graduate level.



From the above graph shown that, the urban graduate students studying in art's, commerce and science educational Streams students attitude towards integrated teacher education programme is significantly difference. It's indicated that the significant difference shown the mean plots of attitude towards integrated teacher education programme. The science educational stream urban students attitude toward integrated teacher education program mean score is effective compare to art's and commerce stream students and commerce educational stream students attitude toward integrated teacher education programme is very low compare to arts and science stream students studying in graduate level.



From the above graph shown that, the overall graduate students studying in art's, commerce and science educational Streams students attitude towards integrated teacher education programme is significantly difference. It's indicated that the significant difference shown the mean plots of attitude towards integrated teacher education

programme. The science educational stream overall students attitude toward integrated teacher education program mean score is effective compare to art's and commerce stream students and commerce educational stream students attitude toward integrated teacher education programme is very low compare to arts and science stream students studying in graduate level.

### **FINDING AND RECOMMENDATION:**

There is no significant difference in the attitude of art, commerce and science students towards the integrated teacher education program. This shows that the attitude of science stream postgraduates towards the faculty integration program is more effective compared to arts and commerce stream students. Finally, for the various seminars and workshops held in the institution, teachers must develop a positive attitude for art and commerce students for an integrated curriculum. List of faculty members at higher education institutions to promote awareness of this program for their students.

The Government of India could conduct a survey in India to find out the attitude of postgraduate students towards integrated teacher education programmes. MHRD should conduct a survey of parents to find out their attitudes and preferences towards their children pursuing the teaching profession. Policies should be in place to guide graduate students in integrated study programs. NCTE should look into teacher integration scheme. The curriculum must be in line with the development of teacher education. An integrated teacher education program must be balanced. Teaching means giving weight to the content of the degree in addition to the curriculum. The government should work to improve the salaries, professional development and quality of teachers in the service compared to other professions. MHRD interacts with various stakeholders including education officials, policy makers, subject experts, university lecturers, principals and senior faculty of universities, high school principals, high school teachers, etc. Can hold universal consultations with various stakeholders such as professional content for integrated teacher education programs. MHRD can try to build an interactive program with pre-college students and their parents to remove misunderstandings and highlight the importance of the teaching profession, thus encouraging them to consider implementing an integrated teacher education program as one of the best options. higher education

### **SUGGESTIONS FOR FURTHER STUDY:**

This study can be expanded to study the attitude of graduate students towards integrated teacher education programs. This study took a larger sample of graduate students. This depends on the education, the type of institution, the qualifications of the parents, the socioeconomic status of the family, etc. can be extended to investigate the effect of other moderating variables such as This research is expected to be expanded to explore the attitude of teacher educators towards integrated teacher education. Program.

### **CONCLUSION:**

Teacher education in India has entered a new phase. Introducing an integrated teacher education program is an important step in improving teacher education programs compared to other professional programs in India. The researcher sought to learn the attitude of graduate students towards the integrated teacher education curriculum. Looking at the average public opinion, graduate students are in integrated teacher education programs. The program will make the program more relevant, technological, etc. to attract more postgraduates. important to do.



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