

North Asian International Research Journal Consortium

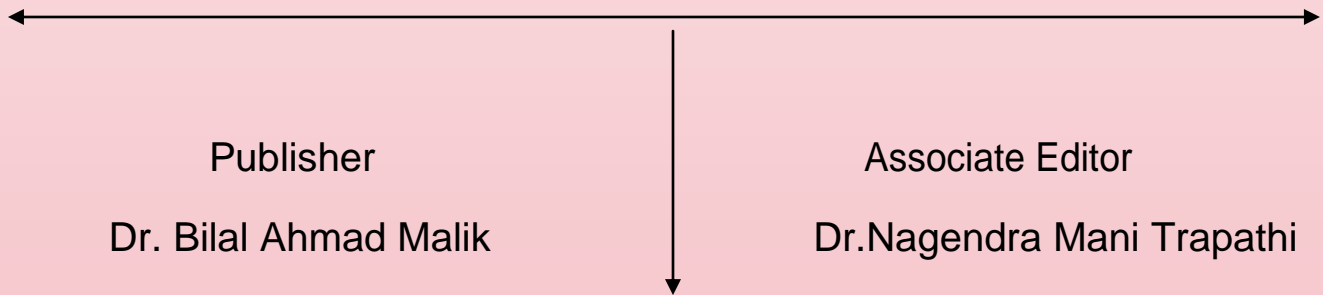
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Address: -North Asian International Research Journal Consortium (NAIRJC) 221 Gangoo, Pulwama, Jammu and Kashmir, India -192301, Cell: 09086405302, 09906662570, Ph. No: 01933-212815, Email: nairjc5@gmail.com, info@nairjc.com Website: www.nairjc.com

TEACHER EDUCATION AND INTERNSHIP: A CRITICAL ANALYSIS

BHUSHAN KUMAR*

*Lecturer (Adhoc) Government Degree College Gool (Ramban)

ABSTRACT

Teacher' are pillars of education system and without teachers education system fails. They are the foundation of education system. They are laid with heavy Responsibility of spreading light and knowledge to the ignorant innocent, dark hearts and minds of the students. Teacher education means preparing a teacher for the teaching profession. It also means to train the students or pupil teacher for the job of teaching. The teacher education is given in twomodes i.e. pre-service and in service. There are many components aspects in teacher education (B. Ed. & M.Ed J program. Like Micro teaching. Macro teaching. Internship programme etc. An internship consists of an exchange of services for experience between the students and an organization/institution. Students can also use an internship to determine if they have an interest in a particular career, to create a network of contacts, or to gain school credit. The main objective this paper was to through light on the critical analysis of the internship as a part of B. Ed. program (Teacher education). The internship provides real world experience to those who wants to look or to explore or gain the relevant knowledge and skills required to enter into a particular career field.

Key words: - Teacher Education. In service. Pre-service and Internship.

INTRODUCTION

Teachers are the foundation of Education. Teachers influence the personality of students. They are called the pillars of the education system and without them, the educational system fails. Teachers are the intellectual fathers of students and are epitome of moral build up and strength. They have the responsibility of spreading the light of knowledge to the innocent ignorant students. The quality of education depends on the quality of teachers. Hence, it is very essential to provide education to the persons who want to became teachers. Teacher's education helps the teachers to become effective and efficient in the skill of teaching.

Teacher Education: Teacher education means preparing a teacher for the teaching profession. It also means to train the students/pupil teachers for the job of teaching. It also includes orientation in the philosophy of education in teaching contents. By teacher education, we mean the education the teachers, which enable them to acquire

best knowledge and impart best knowledge to the students. It prepares the teachers to gain professional efficiency. The education which is imparted to teachers generally concern with the standard of teacher's education. The whole system of education revolves around the teacher. He is the spiritual 'Guru' and intellectual father of the students who guides them in every aspect/sphere of life. Teacher education is given in two modes viz.

- Pre-service
- In-service

Pre-service: Pre-service teacher education programme is meant for preparing freshers for the teaching profession. It is provided to the new entrants of teaching profession includes theoretical instructions as well as practice in teaching. These are essential to teach the skills to do the job of teaching efficiently. It is necessary for teaching at any level in the school. The areas of concern for pre-service teacher education programme are decided by the respective Board of studies of various universities and the Boards of secondary education. Consequently the curriculum design for teacher education programmes differs from university to university.

In-service: In-service teacher education is provided to those who are already in the teaching profession. It is aimed to improve upon their professional competency, efficiency and effectiveness through approach. Hence, the in-service teacher education programme is meant for teachers in-service for their professional growth and development so that they will be able to discharge their duties and responsibilities more effectively.

DEFINITIONS:

- 1) **Good's Dictionary of Education:** "All formal and informal activities and experiences that help to qualify a person to assume the responsibilities as a member of the educational profession or to discharge his responsibilities more effectively".
- 2) **Indian Education Commission (1964-66):** "A sound programme of professional education of teachers is essential for the qualitative improvement of education".
- 3) **The NPE 1986 has rightly stated:** "In the context of the unprecedented explosion of knowledge, higher education has to become dynamic as never before constantly entering uncharted areas".
- 4) **According to C. Nath,** "Teacher Education means preparing the future teachers so that easily handle the problems that exist in teaching learning process".

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- 5) **Prof. Hamayun Kabir**, “Without good teachers, even the best of systems is bound to fail, with good teachers, even the defects’ of the system can be largely overcome”.
- 6) **Prof. S.N. Mukerji**, “Improvement is needed in different field of education and for this purpose, teacher education is the better term because it widens, the field of preparation of teacher”.
- 7) **The NCTE Act. Sec. 2(1) of 1993 States**, “Teacher education means programmes of education, research or training of persons for equipping them to teach at pre-primary, primary, secondary and senior secondary stages in schools and includes non-formal education, part-time education, adult education and correspondence education”.

INTERNSHIP

An Internship is a job training for white collar and professional careers. Internship for professional careers are similar in some ways to apprenticeships for trade and vocational jobs, but the lack of standardization and oversight leaves the term open to broad interpretation. Interns may be college or university students, high school students, or post-graduate adults. These position may be paid or unpaid and are usually temporary. Generally, an internship consists of an exchange of services for experience between the student and an organization. Students can also use an internship to determine if they have an interest in a particular career, to create a network of contacts, or to gain school credit. Some interns find permanent, paid employment with the organizations for which they worked upon completion of the internship. This can be a significant benefit to the employer as experience items often need little or no training when they begin regular employment. Unlike a trainee program employment at the completion of an internship is not guaranteed.

In internship, the pupil-teacher performs as a regular teacher in a school (i.e., taking part in morning assembly, preparing time table, organize certain activities in a school, check the home task given to the students, maintain attendance register, participation in staff meetings, preparing written work e.g., notices, examination papers, letters to parents, maintenance of school records, knowledge of prepare school leaving certificate. Every student shall observe three lessons delivered by any teacher on the staff as per the school timetable and prepare a report on the same. A record of all these will be kept by the student teachers as everyday experience in the school. A notebook should be prepared by each students reflecting everyday experience/interaction. The notebook should also certain photographs of interaction/performances of pupil teachers about their involvement in school activities. The entire exercise shall be done under the supervision of the principal/Headmaster of the school in

consultation with teacher education/incharge college teacher of the group. The duration of internship shall be completed during actual teaching practice. In brief internship means:

- The state or condition of being an intern.
- The period during which a person serves as an intern.
- Any official or formal program to provide practical experience for beginners in an occupation or profession.
- A position as a participant in such a program.
- Any period of time during which a beginner acquires experience in an occupation, profession or pursuit.

Internships provide real world experience to those who looking to explore or gain the relevant knowledge and skills required to enter into a particular career field. Internships are relatively short term in nature with the primary focus on getting some on the job training and taking what's learned in the classroom and applying it to the real world. Interns generally have a supervisor who assigns specific tasks and evaluates the interns overall work.

CHALLENGES & ISSUES FACED IN INTERNSHIP

- 1) Most students felt confused on who should arrange the internship programme and who should be responsible for arranging their internship placement.
- 2) The internship period was too short and the majority of interns think that the most appropriate period should be 6 months.
- 3) Supervision of interns has been cited as being problematic. Qualified staff to supervise the interns has been in short supply.
- 4) **Low or No pay:** Most pupil teachers are financial challenged. Hence financial problem may interfere with the process of internship programme.
- 5) **Nothing is guaranteed:** You might hope that the prestigious firm that offers you an intership will appreciate your brilliance and impeccable work ethic.
- 6) In the B.Ed. curriculum, the internship programme is not developed well.
- 7) **Problem of Practising school:** Most of the principals of the various schools are not willing to allow the pupil teacher to go in the teaching practice because they think that their classes will suffer during this period.

- 8) Theory courses have no clear articulation with practical work and ground realities.
- 9) The techniques or the process of supervision are not adequate.
- 10) Most of the pupil teacher are not interested in pursuing the internship because they just want to take degree only.
- 11) There is no proper coordination among pupil teacher, supervisor and principal of the practising school.
- 12) **Lack of Resources:** Lack of resources such as teaching material and other equipments which are needed by the pupil teacher where students go for internship.
- 13) Mismatch of the syllabus of the pupil teacher and the students of that very practicing school.

SUGGESTIONS

- 1) There should be proper provision of the whole team of internship. Proper arrangement for internship should be there.
- 2) The period of internship should be separate and Adequate. Hence majority of the interns think that the most appropriate period should be 6 months.
- 3) There should be proper provision and arrangement of qualified staff.
- 4) Financial help should be given to the needy students so that they can do internship in a better way.
- 5) Proper coordination should be among principal of the concerned school, pupil teacher and supervisors.
- 6) Teacher should create interest in pupil teachers to take part in internship as an essential part.
- 7) Theory courses should have clear articulation with practical work and ground realities.
- 8) Provision of Resources such as teaching material and other equipments should be there.
- 9) Early identification of the practicing school so that every pupil teacher can go in that very school easily without any hesitation and nervousness.
- 10) In the B.Ed. curriculum, the internship programme should be developed well.
- 11) Every activity of the internship should be done practically as well as theoretically.
- 12) Provision of Internship in Actual situations.
- 13) Internship should be compulsory for every pupil teacher.

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**Address:- North Asian International Research Journal Consortium (NAIRJC)
221, Gangoo Pulwama - 192301**

Jammu & Kashmir, India

Cell: 09086405302, 09906662570,

Ph No: 01933212815

Email: nairjc5@gmail.com, info@nairjc.com

Website: www.nairjc.com

