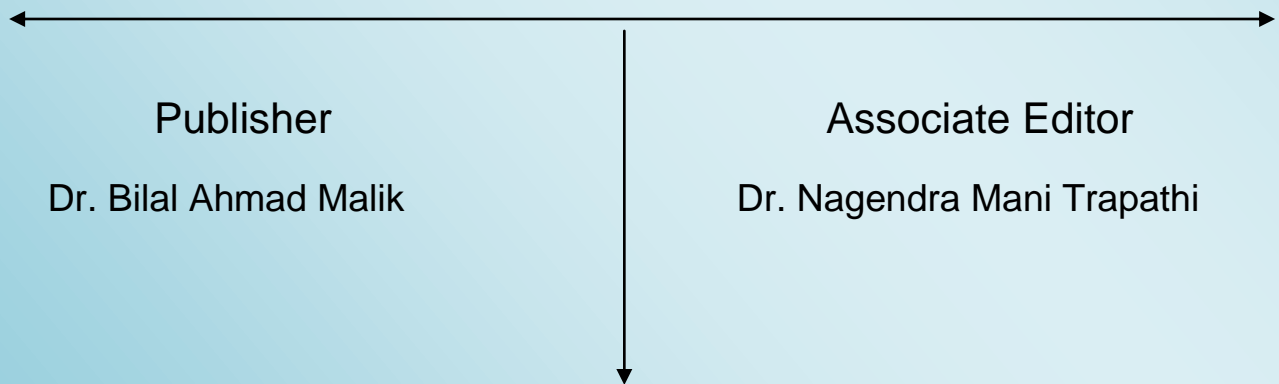


North Asian International Research Journal Consortium

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Teacher Education and Evaluation

MANISHA RANI*

*Research Scholar, Department of Education, Vinaya-bhavna, Visva-Bharati, Santiniketan, India

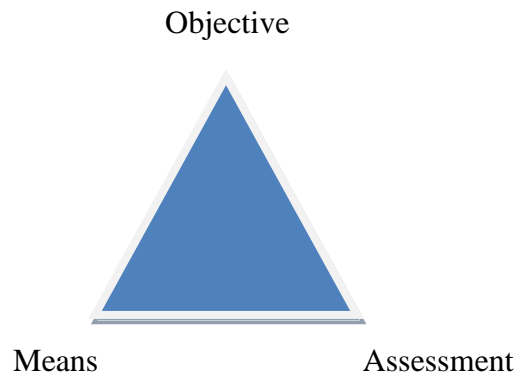
INTRODUCTION

Education has always played a crucial role in social change and the teacher plays a lead role in imparting education. The teacher occupies a very important place in society because he brings about the transfer of the intellectual tradition from one generation to the next. He maintains the level of technological skill and keeps the light of civilization burning bright. Teacher is expected to help in the silent social revolution that is taking place in the country. His duty does not end in the classroom with his students. He owes a duty to the society and the nation. That is why NPE 1986, Kothari Commission (1964-1966), NCF 2005 etc. also give emphasis on teacher education.

PRESENT TEACHER EDUCATION SCENARIO AND EVALUATION IN TEACHER EDUCATION-

As we know that aim of teacher education is to produce effective or quality teachers, but now a days due to mushrooming of teacher education institutes deterioration takes place in teacher education. So to improve situation of teacher education proper feedback is required at appropriate stages and it is possible only through evaluation in teacher education.

Methods of Evaluation- it involves three things such as goal, means and assessment. The following diagram depicts the same-



The methods are as follows-

- i) Comprehensive evaluation- related to scholastic and non-scholastic dimensions.
- ii) Summative evaluation-conducted after the completion of course.
- iii) Formative evaluation-takes place during the course.

Above mentioned methods are mainly used for evaluating various parameters of teacher education besides these other methods like formal and informal, micro and macro evaluation etc. are there..Different instruments are used for evaluation .so the instrument of evaluation mainly includes; observational schedules and records, checklists, portfolio assessment, case study, project reports, open ended questionnaire and interview oral and written test, cumulative records, seminars, discussions, participation in workshops etc.

CONCLUSION-

We come to the conclusion that evaluation in teacher education is needed for effective teachers and quality education.

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